

2008 ACUHO-I Annual Conference & Exposition List of Programs as of Feb. 28, 2008

Books to Bricks - A Homebuying Program for Students

Primary Presenter: Brian Hellwig

Books to Bricks is a FREE home buying program offered to any student who lives in our apartments. They can earn up to \$1,000 towards purchase of a new home up to four years after they leave our apartments, thanks to a partnership with our local/regional Century 21 office. Century 21 also conducts free education sessions for our residents on a variety of home buying topics (mortgage, lending, home inspection, etc.). , , This unique program was designed to help attract new residents to move into our apartments, to provide home buying educational programming to our residents, to reduce the regions' "brain drain" by encouraging students to stay within the region upon graduation. This unique program is a win-win situation for Century 21 and housing. Century 21 has agreed to offer our students up to \$1,000 of the purchase price of a new home.

The Path to Customer Service-A Web-based Service Log

Primary Presenter: Brandon Vega

A high level of customer service should be an important component of any housing operations. Sometimes, we find ourselves dealing with repeat customers. These customers may quickly become frustrated if they have to explain their situation to a different staff member each time they call. By creating a web-based customer service log, the UF Department of Housing and Residence Education has been able to track customer interactions. This gives our assignments staff the knowledge they need to assist customers in the most efficient way possible. Attendees will receive an overview of the customer service log and be provided with a live demonstration of how this web-based application is used by our staff.

Study Abroad and Residence Halls: Envision the Possibilities of International Housing

Primary Presenter: Maggie Evans

Interested in internationalizing your own housing operation? Come learn about the collaborative effort between Residence Life and International Programs at James Madison University. We manage three residence halls overseas, in London, Antwerp and Florence. Our work entails a close working relationship between teaching faculty, International Programs administrators, and residence life staff. Come to this session and travel to Europe with us!

Dream of a Beautiful Partnership Between Housing and Athletics

Primary Presenter: Elizabeth Scally

Working with a NCAA Division I athletic department can be a challenge for any housing department. There is a natural conflict between housing and athletics. While housing has its schedule and needs, those do not always coincide with the needs and wants of athletic teams. This session will explore the issues impacting this relationship and provide strategies for developing a successful partnership. Topics will include communication strategies, cultural differences, NCAA regulations and operational necessities.

A Process for Understanding National Benchmarking Results

Primary Presenter: Nancy Young

Do you understand enough about assessment to determine whether your housing program compares favorably with a national benchmark? Do you know how to scratch "below the surface" to mine for deeper meaning? This program will discuss the process one should take in order to understand fully the impact of a national assessment comparison. While the results of the ACUHO-I/EBI Resident Assessment will act as the basis for this presentation, the process is generalizable to any

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assessment project. Come to this presentation to learn and discuss a methodology for exploring your assessment results as they compare to a national aggregate.

The Magic of Student Web Self-Assign - Time Saved & Superior Service

Primary Presenter: Alice Sherman

The RMS Student Self-Assign Web Module is a student centered, flexible web software module that gives students the power to make room selections, plan assignments, select and pull-in roommates, pay bills and other functions, all on-line. Through the use of student categories and a multitude of configurable set-ups, housing staff can easily create a student web site that adapts to changing business practices. RMS easily integrates system wide data to provide important access to all areas of your campus, including Finance, Admissions, Registrar, Campus Card Office, Dining Services, Facilities Maintenance and other key administrative offices. This program will offer credible examples of how the transition to web based, self service processes save staff time and money allowing for more productive endeavors and save students the frustrations of not controlling their own destinies!

It's Not Easy Bein' Green...in the Desert: Qatar Foundation Unveils Plans to Build World's First Platinum LEED Certified Residence Halls

Primary Presenter: Kevin Konecny

Qatar Foundation (QF) for Education, Science and Community Development hopes to transform the state of Qatar into a knowledge-based society. QF's mission is to prepare the people of Qatar and the region to meet the challenges of an ever-changing world by providing world-class educational opportunities, to improve quality of life and to make Qatar a leader in innovative education and research., , The QF's unique vision has created the rare opportunity for its new student housing to become the world's first platinum LEED certified

residence halls. The design is intended to create a self-sufficient community creating zero waste. The complexes will maximize efficiency of energy and water use through features like wind turbines, photovoltaic cells, and a biomass wall filtering grey water., , This program will take you on our quest for platinum LEED certification and will give a detailed overview of sustainable strategies incorporated into the design, and unique challenges in building in the Arabian Gulf. We will look at the cost savings potential in a platinum LEED zero-waste building, as well as the learning outcomes inherent in creating a sustainable living-learning facility.,

Players, Parts, Pieces & Phraseology - A Guide to Construction and Renovations For A First-Timer

Primary Presenter: Beth Moriarty

Perhaps there is a construction or renovation project about to start on your campus. Have you been invited to sit at the table for your first time? Whether you are a new professional or a CHO, , come learn how to maneuver through it. We will look at who the players are, what's what on a blueprint, define 'V.E.' and other must-knows of construction and renovation., ,

If you build it...they will come: the connection points between on and off-campus living

Primary Presenter: Amy Greenland

The foundation of Maslow's hierarchy of needs is based on 'food and shelter.' For universities...this means ResLife. ASU is not growing for growth sake, but recognizing the university's responsibility to educate its state students (which is in direct response to AZ population growth). All of this growth correlates to higher # of transfer students, higher retention and higher high school graduation rates. Making communities within communities is a strong thread that weaves throughout the ASU campus. This is one approach to allowing the largest university to

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feel small and intimate. ASU strongly believes & advocates for first year students to live on campus. However, the reality is that the growing university cannot completely meet the numeric need for freshmen bed spaces, even w/ the aggressive current building. ASU is redefining ResLife and broadening the scope to encompass all students regardless of where they live. This program will present and discuss the similarities between first year students, how ASU supports the transition from on to off-campus & how to connect/partner with existing off-campus offices or look into creating one of their own.

From RA to ACUHO-I President

Primary Presenter: Joan Schmidt

If you have seen 'Inside the Actors Studio' on BRAVO you will know what to expect! Come join host Alma Sealine as she interviews four 'seasoned' professionals who all served as ACUHO-I President. Learn how they began their careers, hear them reflect on their life as an undergrad and grad student, see how they view their changing roles on their campuses, as well as their roles in the past, present and future of our profession. Similar to 'Inside the Actors Studio' they will each be asked the famous 10 questions and will share their personal and professional perspectives and what they have learned along the way.

Doing It All at a Small College or University! How to do 5 Jobs at Once and Still Smile!

Primary Presenter: Marc Salvador Hume

While all of us are constantly asked to do more with less, it has been our experience that this is even truer at small colleges and universities. How do you manage all aspects of a 1600 student residential program, multicultural programming and education, alcohol education and awareness, assessment initiatives, judicial board, advise clubs and student organizations, and facilities management with a professional staff of four? We'll tell you how we do it and still manage to love our jobs. Our session will

focus on sharing lessons learned and best practices at small schools that are challenged by both staffing and budget limitations. We will share our experiences and those from others in similar situations, insights from our research, experience, and work to give all attendees at least three new ideas that they can immediately implement at their respective institutions. We feel strongly that we make miracles happen everyday; we want to share some of that while encouraging and learning from others.

Living in the Learning Zone: Habits for a Balanced Life

Primary Presenter: Melissa Suckley

In 2006, 11 Flinders housing staff members participated in a professional and personal development course called "The Living Balance Programme". Over 10 weeks the programme was designed to improve a range of professional and personal aspects of life comprised of seminars covering 8 key topics, a "health age assessment", and 3 personal coaching sessions. The course focused on creating and maintaining a healthy life balance to increase our energy., The "health age" of participants dropped by a combined total of 70 years, weight loss was an average of 3.5kgs (7.7lbs) per person, and activity levels increased for 80% of the participants. All improved their ability to create a vision for the future, developed a stronger sense of purpose and a more positive attitude to life. They improved their nutrition and eating habits, gained greater control over personal finances, and enhanced the balance between work and relaxation. , This presentation provides an overview of the Living Balance Programme: the successes and challenges faced by participants; the benefits to Flinders Housing as programme fund provider and employer of the participants; and how you could adapt the programme to make positive changes in your own life.

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Exploring Islam and Muslim Student Needs in Higher Education

Primary Presenter: Usama Shaikh

Islam and Muslims have been thrust into a spotlight since the tragic events of 9/11. This presentation will attempt to provide conference attendees with an introductory knowledge of Islam as a set of theoretical values and beliefs. In addition, the presenter will discuss data collected from several institutions of higher education regarding Muslim students and their on campus experiences. In addition, practical examples of how to support the Muslim student population will be discussed.

Sustainability in University Housing: A Process of Discovery and Implementation

Primary Presenter: Carole Henry

Think of sustainability as resource conservation “with an attitude”! The difference between simple resource conservation and sustainability is in acquiring a broader appreciation of balance in nature; what it really takes to create the products we use, obtaining maximum use from every one, using less and finally, recycling. At U of M, our goal is to live and work more sustainably. Our program provides outreach education and workplace guidance to our residents and staff. Applicable areas include: transportation, recycling, water, smart eating, energy conservation, and purchasing., , Participants are guided to make good sense decisions using the “Three E’s”; Economy, Environment and Equity.,

Envision the Future: Strategic Planning for New and Mid-Level Managers

Primary Presenter: David Montag

What comes to mind when you hear the words “strategic planning”? Most entry and middle level managers shirk at the idea of having to think about strategic planning. This program will revisit the myth that strategic planning is only for the higher ups. We will discuss ways in which you can create a strategic plan for your

functional area or residence hall staff. Creating a mission, vision, goals and objectives will be discussed. You will discover how powerful an effective strategic plan can be in terms of performance appraisal for your staff, how to create a professional development plan that fits your vision for your staff. We will also discuss strength building and how to utilize the unique talents each staff member brings to the table. Developing new and innovative ways to measure performance will be critical as we move into the 21st century. This program will create the gateway for success in residence life.

Envision the Possibilities: Professional Careers in Privatized Student Housing

Primary Presenter: Bradley Shaw

Alternatives to traditional careers in residence life is a growing trend. For many campuses privatizing housing is the best option for institutions wanting to update facilities. As student affairs professionals who embrace privatized housing we will reflect on our career paths and offer participants insight into decision-making and the benefits and challenges of “going private”. Participants and presenters will actively engage in discussions, sharing knowledge about the industry and offering advice to those interested in pursuing non-traditional career opportunities.,

Celebrate the Latest Publications Impacting University Housing: Dreaming about the Possibilities for Housing Practitioners

Primary Presenter: Tony Cawthon

Staying current about possible resources on the horizon is challenging. This session examines the cutting edge resources available to assist university housing practitioner —keep up to date and current. Presenters will offer a overview, insights, and uses of these latest resources, and participants will have the opportunity to share resources and what they are reading. Come learn about the newest professional resources that can change your

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work., , The purpose of this presentation is to provide an overview of the most current resources, which can impact university housing practice. The newest books, theories, and electronic resources that are helpful to practitioners working with the various college communities and the college students living in these communities.

So, You Think You Have Bedbugs---What Now?

Primary Presenter: Wayne Walker

Bedbugs continue to be an increasing problem for campus apartments and off-campus residences. This program will examine the significance of the bedbug problem and provide information on how to recognize the problem. We will explore the latest inspection and detection techniques utilizing bedbug detecting dogs. Information will be presented on the latest treatment methods and new procedures that have been developed. The attendees will be provided the latest information from the on-going research on the bedbug problem.

Love – Hate Relationship with Dining Services on Your Campus?

Primary Presenter: Michael Griffel

Residence Life and Housing Programs are often viewed as being intricately connected with Residential Board and Dining Programs by students, their parents and our customers. The common reality is that Residential Board and Dining programs act as very separate independent operating units---even adversarial at times regardless of official organizational reporting lines. Strong collaboration between Residence Life/Housing and Residential Board/Dining staff and programs is clearly everyones desire and dream. This program will discuss several concrete steps that upper to entry level Dining Services and Residence/Housing staff have taken to greatly enhance daily working relationships and ultimately provide a much higher level of service to students ---and even enhancing

student learning. This program shows how a department can make strong evolutionary steps on the collaboration continuum from simply working together to true partnerships.

Supporting the Dream of First-Year Students: Helping Them to Realize the Possibilities

Primary Presenter: David Butler

First-year students face a variety of obstacles and barriers during their first year of college. Residence hall professionals are in a unique position to support first-year student success and their efforts can be enhanced through effective use of assessment data. Surveys are often useful for campus administrators, but how often do they impact the individual college student? Making Achievement Possible Works (MAP-Works) on-line assessment uses a series of surveys in a unique way to support first-year student success. Information is provided directly, and quickly, to the first-year students and residence hall professionals. Come to this program to learn how your program can use assessment information to support first-year student transition, student learning and retention.,

The Dream Team: An Honors Dean, A Housing Director & A Developer :New Honors College at ASU

Primary Presenter: Mark Jacobs

Join the Dean, the Director, & the Developer to learn about the innovative partnering approach which will result in Barrett -The Honors College at ASU. This new facility will offer new housing to 1,700 students and will feature its own dining center, classrooms, cafe, faculty and administrative offices and activity space. Amenities will include a fitness center, computer lounge and lab, amphitheater, classrooms, outside activity courts and dining hall with covered terrace, garden and special dining rooms for events. The honors college is designed to meet silver certification standards on the LEED Green Building Rating System and will feature a sustainable living community,

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with low-consumption plumbing fixtures, enhanced energy monitoring, a green roof and organic garden offering students the opportunity to study and experience sustainable living concepts. "Barrett combines the caring and advocacy of a small, residential four-year college with the vast resources of a large Pac-10 research university," says Mark Jacobs, Barrett dean. "This new campus will stand alone among honors colleges for the size of the campus and the comprehensiveness of services arranged in one place."

Envision What You Could Do With a Little More \$\$\$\$

Primary Presenter: Stephanie Lynch
Over the last two years, Georgetown University's Residence Life Office has been able to secure an additional \$450,000 during tight budgetary times. Discover the process that we implemented to move forward our dreams for a more comprehensive department. Participants will have the opportunity to reflect on their institutional climate in addition to participating in small group discussions on developing and implementing a budget proposal.

Assessment of Student Learning and Development in Residence Halls: Final Report of an ACUHO-I Sponsored Research Study,

Primary Presenter: Dale Fuqua
This presentation will be the third and final one regarding an ACUHO-I sponsored research study to identify the essential elements of an environment conducive to the development of the multidimensional aspects of student learning and development. This project constructed an instrument that can be used to assess experiences in a residential setting. The instrument is now owned by ACUHO-I. The instrument will be shared with its full statistical development data. Reliability and validity scores for the instrument are very high. An example of combining this instrument with an instrument to assess student development will

be shared. Participants will receive information on how they can recreate this effort on their own campuses. Recommendations on how to use this information for the future will be determined by interaction in the program.

Envision the Possibility of Creating Effective Assessment Reporting

Primary Presenter: Jeff Janz

If we were to envision the possibility that assessment truly impacts our daily work, what would that look like? A critical step would be effective reporting. These reports would be thought-provoking and inspire readers to reflect on their practice and take specific action. This presentation focuses on aspirational models of effective reporting as a mechanism to help practitioners link assessment with practice., , Learn about the choices we make in effective reporting for all campus constituencies including hall directors, RAs, students, upper administration, faculty, and student affairs professionals. Using concrete examples, participants will gain a better understanding of effective reporting to ensure that assessment efforts impact practice. ,

Furniture's Green Footprint - The Beginning. The Middle. And if done right, The Future

Primary Presenter: Allen Chouinard
The news in Higher Education today, like so many parts of society's consciousness, is consumed with talk of GREEN. From carbon footprints to carbon offsets, from LEEDS points and standards to renew, restore and recycle. In all of this talk, the question is, are we really capable of walking the walk? As that infamous environmentalist once said, "It ain't easy being green." And reality has shown, it is not. A lot of factors affect our greenness. The reality of budgets. The reality of finite resources. But green does not have to be all or nothing. There are increments to green. A commitment, a plan to become green and a willingness to allocate funds to at the very least, take the first step is

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far better than grand ambitions unfunded or never initiated. The word “virescent” means “becoming green.” Hopefully, with a commitment to become green we all become better stewards of our environments, both inside and out. Furniture is one area that can either be an achievable first step or one of many virescent steps in the commitment, in the plan to become greener. With furniture however, qualifying green goes far beyond the finished product. In fact, it both starts before the product

Hotel Invasion - Moving Residents Downtown During Building Renovations

Primary Presenter: Laurie Tomsho
Renovations of residence halls can be a positive project for Colleges and Universities. With some renovation projects, however, displacement of students during the project can present some challenges. This program will cover strategies that King’s College used in the renovation of our 12 story residence hall. The presentation will present to attendees the process of relocating of our upper class males to a new location of hotels in our urban downtown of Wilkes-Barre Pennsylvania. The program will present information on contracting with hotel establishments, contracting with students, marketing and public relations. The program will also address how to create communities in the alternative housing locations. This will include how to address assignments, staffing, training, policies and procedures. This initiative has worked and the college has successfully created five communities at our downtown “residence halls” Marketing strategies for admissions will also be presented in regards to this project.

Strengthening Residence Hall Safety – Best Practices from the Great Urban Universities

Primary Presenter: Marlon Lynch
Protecting an institution’s residence halls is a job requiring diligence, sensitivity, and

experience. Experience tells us that as the lights go down on a university campus, youthful activity energizes and incidents rise. It also tells us that a disciplined approach to controlling residence hall access, enhancing support for nights and weekends and increasing community awareness of public safety issues requires diligent, well-trained security staff working in and around student-centered facilities and residences., Many schools are weighing their local risks, their opinions informed by local statistics but shaped by national trends and events and are examining the risks of students overseeing other students and the difficulty of managing a student labor force responsible for security. , This session will highlight how Vanderbilt University assessed its options after an incident sparked campus concern in 2005. The University’s Police Chief and Residential Life representative will discuss the criteria used in evaluating its options. The presenters will also discuss the unique training requirements that enable security officers to acclimate to the culture and policies of the University

Dream Green

Primary Presenter: Darcy Canseco
Be a part of the Dream of going Green on college campuses today. Hear about the integration of sustainable lifestyles into campus housing in the United States, Canada and Australia, including green housing, student gardens and more. Additionally, there will be a case study of the current work being completed at the University of Washington by a residence hall student group called Students Expressing Environmental Dedication (SEED). There will be a full description of the group’s organization, as well as SEED’s past accomplishments and current projects. SEED is sponsored by and works closely with Housing and Food Services (HFS) at the UW in order to address issues such as recycling, conservation, and composting within the halls. Darcy Canseco, SEED Advisor, will discuss the group dynamics and how to effectively advise and support environmental

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groups. Additionally, she will explain the lasting impression SEED is making at the UW and how SEED and HFS are moving forward together to improve the lives of residence hall students. Lastly, you will hear how all of these great projects can be applied to other college campuses in order to help us all Dream a little more Green.

The Wonderful World of EDUTAINMENT! Entertaining and Educating in Residence Life *Primary Presenter:* Chuck Lamb

The lights go down. The music begins to fill the room. And there is the new Residence Life professional for the 21st century! One part comedian, one part educator, one part circus lion tamer! No longer just an educator, we are edutainers—seeking to make learning fun and to teach while entertaining! Who can forget the characters of such childhood favorites like Sesame Street and Mr. Rogers, who are great examples of the first edutainers! Edutainment is spreading across our pop culture and education landscapes into role plays in elementary schools and even websites like howstuffworks.com and learn2.com. With competition from video games, television and the world wide web, higher education better incorporate the tenets of edutainment fast! Based on the major learning principles of education pedagogy, edutainment encourages learners to see the usefulness of the knowledge learned, learn at their own pace, and utilize different learning styles to learn in different ways over different times. Join us for a laugh, some fun, and obviously, a lot of learning!

Pop! Goes the Student - The Affects of Popular Culture on our Students and Careers

Primary Presenter: Jamie Workman
Timbaland, YouTube, Tila Tequila...what are students talking about??? Pop culture has a continuous impact upon the lives of our students, and therefore our profession. As professionals, we have a responsibility to keep up with the times in order to serve them better.

This presentation will provide participants a better understanding of what's "in" right now and how our profession can adapt to an ever changing popular culture and the student body while still maintaining our initial goals of student service and education.

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The Possibilities of Practitioner Discretion: An Innovative Training Approach to Crisis Response and Judicial Intervention

Primary Presenter: Melissa Sterba
Training residence life practitioners to respond to student conduct and wellness concerns requires more than blind adherence to policy and procedure. Just as the issues that arise in academic and residential communities can not be predicted or scripted, appropriate and just judicial intervention and crisis response often require balancing multiple concerns, and ethical paradigms, to ensure both the best interests of the student(s) and community are met. This session describes a reflective, process-oriented and constructivist case study training approach piloted by New York University's Department of Residential Education during the 2007- 2008 academic year. The goal of the case study training approach is to educate hall directors and first responders on the competent use of discretion in an era of increasing liability. In this session participants will also explore different avenues for training hall directors of all levels to see student conduct and crisis response as an important aspect of community building and development.

Unlocking the Door to Apartment Management

Primary Presenter: Gina Brasty
The privacy and amenities offered by apartment living are extremely popular among the current

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generation of college students. Consequently, more institutions are building apartments and shifting housing professionals from managing residence halls to managing apartments. If you are in this group, or if you are going to oversee a single student, undergraduate apartment community for the first time for some other reason, this program is for you. We'll focus on the key differences between residence halls and apartments and how to alter your management methods to accommodate these differences. From community building to lock outs to RA roles, we'll share techniques that have been proven to work in apartments. Our discussion will be full of practical tips to make your apartment community a smooth running operation. In addition, we'll talk about the advantages and challenges of running a 12-month operation as many campus apartment communities are on a different calendar than residence halls. Be ready to explore the apartment community from top to bottom!

Totally Wired: How Video Games Are Influencing our Students

Primary Presenter: Matthew Kring

Save the world, win the Super Bowl, defeat terrorism, play guitar like a rock star and destroy enemy planets. Although this may sound daunting it is just a day in the life for many of our students who play video games. Indeed, for many of our traditional aged students playing video games has become a passionate hobby in which hours of time have already been spent. These games have shaped our students lives and are continuing to influence their college experience. This session is designed to give information about the "gamer generation" as well as interact to develop strategies in working with this unique group of students.

Envision the Possibility, Equip the Students

Primary Presenter: Elizabeth Wallace Wallace

Have you ever wondered what makes two equally intelligent students approach their educational endeavors so differently - one soars to new heights and the other can't make it to class? We believe that the key to understanding the difference is the construct of resilience. Resilience has been defined as, "a dynamic process encompassing positive adaptation within the context of significant adversity (Garmezy, 1990; Luthar & Zigler, 1991) as cited by (Luthar, 2000)". Snyder (2005) presented a succinct summary of resilience as "how to cope and utilize positive behavioral patterns under stress." This presentation will explore the role positive emotions hold for academic success and provide attendees with tools to test their own and others' resilience. Attendees will receive tools to enhance four critical areas: to overcome the obstacles of childhood; to steer through the everyday adversities; to bounce back and move forward; to reach out so that you can achieve all you are capable" (Reivich, 2002). These tools may be used with students and staff members and hold a critical place in helping further the understanding of the importance of positive psychology.

Best Practices in Housing Assignments

Primary Presenter: Mannix Clark

The presenters will share their findings from a second year of surveying housing assignment professionals and share the best practices for housing assignment professionals. The program will also feature examples of "best practices" from several institutions that may work at your College or University. The ACUHO-I corporate librarian will share with participants how the resources at the International office may assist assignment professionals in doing their job.

Beyond the Dream: The Challenges and Opportunities of Community College Student Housing Administration

Primary Presenter: Michel Ouellette

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In the last few years, with the cost of four-year institutions increasing significantly and the concern of students “getting lost” on larger campuses, more and more two-year colleges have expanded their range of services to include student housing. Community and junior colleges are either building their own residences or have found interested developers willing to partner in building and securing accommodations for an increasing larger student population, as many coming from further and further away., Gthe relatively small size of these new operations, one or two housing professionals are often expected to assume a wide array of duties that would normally involve five or six different housing professionals at larger institutions. In addition, the housing professional/s are asked or be expected to get more involved in the academic life of the institution, often teaching one or two courses, taking part in committee work associated with the curriculum, and generally assuming the role of associate faculty member at the institution. , The session will examine the emergence of student housing on the community college scene and the inclusion of on-campus housing to former commuter settings. Participants will learn how on-campus communities have changed the landscape of community colleges, particularly in the areas of student engagement and student leadership development.

Envision the Possibilities a CAS Review Can Provide

Primary Presenter: D'aun Green
Does the phrase “CAS Review” send chills up and down your spine? If you will be participating in an upcoming CAS review for your department, please join us as we process through the components of a review, the process we utilized to gather an extensive amount of data, the review process, and the writing of the review report. We will share our best practice tips, as well as solicit feedback from those participating in this program. We

will also discuss utilizing an ACUHO-I Standards review as a compliment to the CAS review. This will be a hands on session where we will share everything we have learned throughout this past year and the goals we have set for the future. The beauty of a review process is that it can help your department envision the possibilities and help make dreams become realities.

College & University Surplus to a Sustainable Future

Primary Presenter: Mark Berry
The Institution Recycling Network (IRN) has been providing, campus surplus removal services for 5 years. These services match each, campus' surplus dorm, classroom, office and athletic equipment with our, network of charitable agencies who place the material throughout the world, to benefit those who have been impacted by natural disasters or economic, hardships. IRN has loaded almost one thousand overseas containers destined, for over three dozen countries throughout the world over the last four years, from campus locations in 15 states in the US. With an inventory provided by, each campus, IRN can provide turnkey operations, complete with movers &, on-site coordinators to support roles in providing campus staff with, instructions and scheduled, sequenced trucking destined for the targeted, recipient agency. All campus clean out projects provide each institution, with significant cost savings to satisfy the bottom line, as well as an, impressive public relations story ready for media consumption. Post project, portfolios demonstrate each campus' surplus in place in a village stricken, by a hurricane. tsunami, famine or other disaster. References from every, project are available nationwide.

Bedbugs: How Stanford University is dealing with these pesky creatures in an open and forthright manner.

Primary Presenter: Michael VanFossen

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“Sleep tight, don’t let the bedbugs bite” is more than just a diddy in 2008! How do we keep bedbugs away from our campuses? What do we do when they are discovered in our residence halls? We all want to provide clean and bug-free environments, so what do we tell our residents, parents, and staff when we find out that a student room has an infestation of bedbugs? , , Bedbugs are a worldwide issue that is showing signs of continuing growth. Both nationally and internationally, bedbugs have been discovered in five-star hotels, a host of college and university campuses, and other community living and environments. , , This informative session will illustrate how we have dealt with the bedbug issue on our campus. A licensed entomologist will talk about treatment options and some of the myths surrounding bedbugs and their disease-carrying abilities. Our administrators will speak to student impact, cost implications, and media responses surrounding this pesky creature! ,

Building Sustainable Future for Universities and their Neighboring Towns

Primary Presenter: Jon Grant

Overview: This program will discuss the creation of the joint venture development program with Rowan University and the city of Glassboro, New Jersey. The program involves the demolition of approximately 35 city blocks of margin housing that existed between Rowan University and Glassboro's main street. These 35 blocks are in the process of becoming a new extension of the main street which will blend the needs of students, citizens and visitors to the New Jersey campus. Program components include 880 beds of student housing, a hotel, a conference center, and a Barnes and Nobles bookstore. The first floor retail components include: Urban Outfitters, Star Bucks, Trader Joe’s and Bonefish Grill. The second floor encompasses both office and apartment space.

Cross-Cultural Mental Health Needs of College Students

Primary Presenter: Suzan Kuc

College students face burgeoning autonomy and responsibilities. While navigating their way through college, they are commonly subjected to stress, academic concerns, anxiety, depression, substance use, and sexual identity concerns. To help ensure academic success, it is paramount to address students’ concerns, particularly those affected or exacerbated by mental health needs. This interest session will examine mental health concerns of college students, including typical symptoms of disorders, on and off-campus resources, training of student affairs professionals, including effective crisis-management, and how staff can become more cross-culturally competent to help students in need.

Building Effective Social Capital within Electronic Social Networks

Primary Presenter: Luce Buitelir Andrews

Current electronic social networks such as YouTube, Facebook and MySpace are pregnant with possibilities for the development of transferable social capital. Social capital is a concept grounded by psychosocial research that is now progressing into communications theory. This session will examine how electronic social networks can be harnessed by your college to build positive social capital and then aim to transfer that asset into your community or education programs. Grounded in the social influence work of Turner, we will explore the schemas that result in positive social capital. We will explore the ways in which these actions are already used, and how to grow those current practices into highly successful communication strategies. Electronic social networks, or communities, are a revolution and a key part of the social connections of millennial generation tertiary students. Colleges need to examine the ways in which they believe communities are formed and how youth effectively communicate. We can no longer

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stay with what is known and comfortable to us. As change agents Residential Colleges are perfectly placed to be at the forefront of social, administrative and educational network integration.

Am I Living It Right? Understanding and Surviving the Quarterlife Crisis

Primary Presenter: Summer Burke

John Mayer's "Why Georgia Why" asks what many twenty-somethings wonder: how do I know I am doing it right? The "quarterlife crisis" impacts many people in their twenties and thirties. Fewer markers for success means life after college can challenge the emerging generation to wonder if they are living life the right way! This program will reference scholarly and popular references to substantiate the "quarterlife crisis" for anyone experiencing it, and those who are working with or in relationships with people going through it.

How the Binge Drinking of New Zealand College Students Affects Residence Hall Management

Primary Presenter: Brett McEwan

This presentation will give an overview of a PhD research project undertaken by the presenter, assessing the drinking behavior of on-campus residential students at the University of Waikato, Hamilton, New Zealand. A summary of the research findings will include data on residential student drinking behavior and its effects, the role of alcohol use within New Zealand's student culture, and what behaviors residential students are undertaking to keep safe while drinking. The researcher will discuss the findings including that residential students' binge drinking behavior is not an accident and that most residential students' monitor their binge drinking behavior to a specific level of intoxication. The researcher will outline the significant drinking behavior differences found between various international student groups and provide some insight into why students

originating from the USA were found to be the international group drinking most hazardously. The researcher will discuss how these research findings have impacted residential staff training and residence policies. In conclusion, the research findings will be contextualized within the wider New Zealand drinking culture.

It's A Small World, After All - Internationalizing the Recruitment of Housing Professionals

Primary Presenter: Grant Walters

With the development of an international scope in many student affairs organizations, several institutions in the United States and Canada have begun to recognize the feasibility and merit of recruiting professionals and paraprofessionals from across their respective borders. For students, full-time candidates, and employers, the pursuit of international prospects requires knowledge of an entirely new set of processes and practices. This informative session will explore the basics and American and Canadian immigration laws and practices, outline professional and student visa programs, and clue participants into helpful hints and advice from the presenter's own experience.

It Takes a Village: It's Beyond Collaboration, It's Developing Society

Primary Presenter: Lynne Deninger, AIA, LEED

The culture of a university campus is driven by the diversity and elevating expectations of the student population, technology and integration of academic with experiential learning. Competition has intensified for students, faculty. Never has there been a more demanding constituency. To improve the quality student life, three customer-focused universities have adopted different approaches. USC Residential College at Parkside creates a "residential college" precinct maximizing indoor and outdoor programming spaces/opportunities including, outdoor green spaces and classrooms, study spaces and offices

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- all conducive to building relationships among students and resident faculty - timmersing students in a true educational environment. Boston University's John Hancock Student Village - a 10-acre hub of activity encompasses all aspects of student life within one neighborhood. It is designed to be a thriving center of student life at a revitalized and more unified campus. Nova Southeastern University, known primarily as a graduate school, embarked on an initiative to expand undergraduate programs and population. With a new "fusion" student center, the university built a student residence for those in the same academic field, social club, or like group. This presentation will examine of how these campus experiences equalize or differentiate them among their peer group of institutions.

Writing for Publication for New(er) Writers: A Hands On Workshop

Primary Presenter: Phyllis McCluskey-Titus
This pre-conference session will introduce "newer writers" to the process of becoming published in professional journals and newsletters. The format for the session will be a hands-on workshop and participants should bring an idea and some "research" with them to work on. This research could include a conference program you have presented, a draft of a paper written for a class, an outline of an idea in process, or a research/assessment report you have completed for work. Informational and practical/applied topics to be covered in this session include: Types of Manuscripts and Professional Writing Opportunities, Developing an Idea or Topic for Publication, Actual Writing Process, The Publication Process, and Publication Opportunities with ACUHO-I. Members of The Journal of College and University Student Housing Editorial Board will conduct this creative and participative session and encourage anyone, at any level, who is interested in beginning to write to join us!

Managing Apartment Style Housing - An Operations Approach

Primary Presenter: Scott Gallo
Apartment style residence halls have been around for the past ten years and while there are many good aspects to having new buildings, this style of living has created a new set of challenges for a facilities manager. This presentation will cover issues such as mold management, appliance repair, HVAC functionality, sustainability, custodial services and sheetrock repair to name a few. The presenter will discuss the cause of these issues specifically how these problems were overlooked during the planning stage and how we can plan now to eliminate the issue. We will also discuss how to minimize these issues by training staff, setting up service contracts and finding the source of the problem quickly.

What's Your Status? Students Are Using It... Are YOU? Facebook on the Job!

Primary Presenter: Christine Thoorsell
Our students are doing it and so is our staff. Facebook use in the workplace is on the rise, especially on college campuses. With more and more of our students ditching 'old school' communication methods and embracing the online networking community phenomenon, it's only natural that our staff is having to meet students where they are – on Facebook! Do you or your staff use Facebook to contact residents? Advertise programs and events? Get a sneak peek at potential hires? Keep groups such as hall councils, RHA, and halls staffs connected and informed about upcoming business? If so, this program is for you! But no worries... if you aren't a current Facebook user – this session will bring you up to speed on what your staff and students are up to.

Envision the Possibility of Collaboration: Learning Communities, Housing Assignments, and Faculty Involvement at a Small School

Primary Presenter: Nadia Alamo

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This program will focus on learning communities from an operations perspective. Over the years Elon University has developed successful practices for integrating the learning community assignment process with the general process, for getting a high level of faculty involvement, and for establishing a smooth online application process for students. This session will be an overview of our process and our communities. Learn what one small school is doing right, how we have overcome challenges, and what lessons we've learned.

Not a Dream Anymore: Academic and Student Affairs Collaboration a Possibility

Primary Presenter: Hemlata Jhaveri
Learning Reconsidered (NASPA & ACPA 2004) illustrates the need to "integrate academic learning and student development." For the past two years, the housing department at California State University, Chico has collaborated with the First Year Experience Office to create a Faculty Mentor Program for the residence halls. With hopes to retain students and increase the inclusion of faculty, this campus has built an interactive environment that facilitates faculty involvement out the classroom. This program will map the process from conception to expansion and review assessment tools used.

Envision the Possibilities for Housing Marketing/Communications

Primary Presenter: Martin Takimoto
Housing marketing and communications has moved beyond just creating brochures to fill bed spaces. Today, media relations, visual communications, interactive media, logos and branding, public relations, business plans, and market strategies are all important tools in a student housing marketing/communications portfolio. Traditionally, housing programs have combined marketing efforts with areas like assignments or conference services. Today, successful housing organizations must develop

integrated communications plans that reach audiences in new and exciting ways and communicate to expanding markets and increasingly diverse audiences that include parents and internal stakeholders as well as prospective students. This session will explore the changing face of housing marketing and communications and what it means to housing organizations. Participants will be given tools and resources to navigate the new world of campus housing communications and will have the opportunity to discuss topics including: centralized vs. decentralized services, in-house vs. third party communications expertise, and managing communications and marketing with limited resources.

Acting on Assessment Results: Improving Student Learning

Primary Presenter: David Butler
Understanding and improving the student learning experience is a goal for many on-campus living programs. Assessment results can support professionals' understanding of student learning by providing insight into the on-campus student housing experience. The obvious question becomes how do schools identify the areas of student learning that need improvement? And, once those areas are identified, then what actions should be implemented in order to improve student learning? This program will discuss criteria that could be used to determine areas of improvement in student learning. One criteria is the predictive results of the ACUHO-I/EBI Resident Assessment while another criteria is a program's comparative performance as measured against professional standards like ACUHO-I, CAS, and Learning Reconsidered. We will also discuss possible actions that could be implemented within housing programs in order to improve the needed areas of student learning that were identified.

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Student Concept Rooms: Possibilities for the Future

Primary Presenter: Tara George

With the expectation that the University of Idaho is working to provide funds for deferred maintenance projects across campus, University Residences resolved to prepare for the future. This program will explore the Student Concept Room project that was developed in order to gain valuable feedback from students on room layouts, furniture and products to be used in a future remodel of the UI's largest residential facility, the Wallace Residence Center, built in 1963. The project included a complete interior renovation of four suites located in the facility. Participants will get a glimpse at a variety of products and furniture used and how they were selected based on sustainability, durability, flexibility, maintenance and cost. This program will also provide an in-depth overview of how students were recruited and involved in all areas of the project, from Interior Design interns working on schematic ideas to students of all ages living in the remodeled rooms. Diverse feedback from the students and staff will be used to create a prototype design and specifications for the future remodel of Wallace.

Finding the Right Fit: Determining the Best Diversity Program for Your Group

Primary Presenter: Shylan Scott

Sometimes our students can appear to be indifferent about many aspects of inclusivity and diversity. Lately student have demonstrated a lack of enthusiasm or openness with comments like "not another diversity program" or "we aren't having any problems." How do we reach students who may have different perceptions and attitudes about the usefulness and importance of this type of training. This presentation will give participants an opportunity to look at diversity and inclusiveness training in a different way: first by looking at the importance of diversity across all functional areas of residence life and providing

easy assessment techniques for determining what diversity programming will be most effective for their group. It will also introduce new and innovative diversity programs and provide tools and information on facilitating these programs.

Civility First: Marketing a Positive Message

Sean Duggan

Civility is not only a movement throughout the country, but also one within University Student Housing at Texas Tech. Civility is one of the learning outcomes for our department. This session will be a primer about Civility itself, how we use Civility as one of our learning outcomes, and a look at several mechanisms we have used to market the positive message about Civility to our residential students. Come join us as we explore Civility., ,

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The Possibilities are Endless. Parents--From Hovering to Helping

Primary Presenter: Kyla Houston

Do you ever wish you could work with helicopter parents to develop additional support for your on campus students? Learn how to harness the helicopter's energy and propel your programming efforts while receiving additional funding and support for leadership and development. During this interest session you will better understand a parent advisory council implemented for university housing at Purdue University, including how to develop an advisory council mission statement and goals, determine an appropriate group size, and understand how to gain valuable insight and feedback from the advisory council. You will also take away an example of a parent association geared toward supporting students living in university housing, and learn how to partner with other

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departments to provide additional support for your association. You will understand our gifting model and finally learn how to sharpen communication with your residents' parents.

The Residence Life Secret

Primary Presenter: Clint Galloway

Working in Post-secondary Housing can sometimes become tedious and difficult and we see employees become negative, dogmatic and sometimes anti-student. One of the preventative ways to ensure longevity in the field, productivity and satisfaction is to do an attitude check. How do some people manage to remain positive in their encounters and interactions with students, what is their secret? It's one thing to envision the possibilities of a positive perspective...it's another to make them all happen!,

NWACUHO BEST

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Celebrate the Newest Generation: Strategies for Supervising the Millennial Generation of Live-In Housing Professionals

Primary Presenter: Jennifer Jacobson

"The Millennials are Coming!" As the millennial generation enters the work force they are also entering the field of student affairs. In this session we will share current research on characteristics of the millennial generation and strategies for supervising the millennial generation of live-in housing professionals. Current media clips will be utilized as examples of the millennial generation and to further discussion. The presenters will share strategies from their own supervision experiences while gathering input from the participants. Through conversation a list of "best practices" will be created. This session will combine lecture style, large group discussion, small group activities and short video clips to engage participants.

This session is geared specifically towards mid-level housing professionals supervising full-time live-in staff.

Enchanting Your Staff: Training that Sticks

Primary Presenter: Claudette Drake

What is the main purpose of staff training? Training is meant to provide employees with information to improve job performance. A major impediment with staff training programs is amount of information employees retain from the training. Understanding, recognizing, and utilizing different intelligences in staff training increases the amount of information the employee retains. This session shows supervisors how to incorporate different intelligences into their training sessions so that training is more meaningful and effective.

Hosting NHTI: The past, the present...is your campus the future?

Primary Presenter: Jacinta Felice

The University of Maryland has hosted NHTI since 2001. In 2011, a new campus will assume the responsibility of hosting the Institute. This program will share how Maryland has managed the administrative details (accommodations, meals, faculty and participant selection, marketing, curriculum development, budget, etc.) of hosting NHTI and the process to be used to select a new host campus. Additionally, information will be shared about the history of NHTI, the curriculum and the NHTI competency model.

Envision a Mandatory Meal Plan without a Significant Impact to Housing

Primary Presenter: Daniel Armitage

Mission creep has created an increase in campus dining service contracts reporting to housing management. At the same time, the EBI research has shown the impact that dining facilities has on student satisfaction with housing. This partnership has also created an

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increase in mandatory meal plans in many states. The University of Memphis is currently exploring the pros and cons of mandatory meal plans and the many options that are available. This program will walk through the results of a mandatory meal plan survey, including a plan that requires all full time commuters to purchase a meal plan as well. Come participate in an interactive look at the housing – dining partnership.

Using Podcasting to Achieve the Dream of Effective Student Staff Communication

Primary Presenter: Mark Bernhardt

In this day and age of electronic communication mediums, podcasting allows us to branch out in a technological direction that today's students expect while increasing the dynamic nature of the message itself. Our Residence Life staff has always sought newer ways of reaching out to residents and student staff. Podcasting is an easy way of entering their world of iTunes and MP3s. This program will start with a description of podcasting, and the motivation behind utilizing this instrument as a means of communicating with our staff. We will share the procedure behind creating a podcast by taking you step by step from the recording process through the publication process, and finally the subscribing and downloading process. We will share thoughts from our staff on everything from the recording process and the ease of use, to uploading to their respective computers/iPod, and finally their reaction to the podcasts themselves.

Overcoming the Slump: Developing a Successful Second Year Experience

Primary Presenter: Jacob Clemens

Second year students face academic, social and transitional challenges; but, unlike first year students, there are typically fewer programs and services available to address their specific needs. The Case Western Reserve University Second Year Experience program provides

resources and opportunities designed specifically for the second year student at Case Western Reserve University. This engaging, informative and comprehensive session intends to educate and ultimately inspire attendees to find new ways to meet the needs of second year students.

Forecasting Housing Demand and Planning

Primary Presenter: Susan Grant

Should we build more housing? If yes, when? And, what should we build? If we build it, will they come? In order to answer these questions successfully, Housing departments look at many sources to make informed decisions. One important source to explore is what the trends of campus occupancy predict. Using mathematical models, regression analysis and survival models, staff can forecast planning with informed decisions backed by historical housing assessment data. Join NC State staff as we begin the process of mathematical modeling to gather and utilize data to drive decisions that will guide the next steps in our ten year planning process.

Carpet is Carpet – Myth or Reality?

Primary Presenter: Bill Clossin

Choosing the right type of carpet for the right environment is a difficult decision. It can be an even more daunting task to realize the importance of a floor being more than just a floor. Floor coverings that work well in one environment may not meet the demands and needs of another environment. This presentation is a tool in the understanding of choosing flooring products that deliver solutions- "products with a purpose".

Fostering Financial Literacy

Primary Presenter: Suzanne Lavigne

Arriving on campus with limited understanding of basic financial matters, students are suddenly faced with greater financial responsibilities and greater financial freedom. Too often, the spending temptations that come with access to

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credit can create levels of debt that infect so many facets of students' lives on campus, ultimately denying some the dream of a college education. , , Sponsored by Citi Cards and its signature financial literacy program the Credit-ED Challenge, this session will illustrate the importance of fostering financial literacy on campus. Moreover, it will stress ways in which the Residence Life Office can help students avoid common pitfalls and remain financially healthy while in college. This session will use the Credit-ED Challenge within the context of the broader topic. , , *The Credit-ED Challenge is free, does not promote or encourage credit card use, and does not gather information from students for future use by Citi Cards. The program empowers RAs and other student leaders to lead an interactive seminar with their peers. Citi Cards believes that financial literacy is key to students being able to celebrate their dream!

21st Century Project Update

Primary Presenter: Michael Coakley

This session will provide attendees with an update of the 21st Century Project as a result of Design Showcase II - the Block Neighborhood and the Product Showcase. Elements of the finalists designs and products will be shared. Attendees will also be informed of the next stage of the project which will be to identify institutions willing to serve as potential sites for the prototype(s).

ALL FOR ONE: Can Rising Costs Make Better Partners between Campus, Architect, and Builder?

Primary Presenter: Craig Hamilton, AIA, LEED
Unprecedented increases in construction costs have prompted universities to explore alternative methods of project delivery that preserve value and scope. The University of Southern California has moved from traditional project delivery to a partnership of campus, architect and builder, all continuously looking

for ways to save cost and increase value during the entire design and construction process. In examining campus experience of two similar residence life projects - University of Southern California and Parkside Residential College Phase I and II – which were designed and constructed five years apart, the presenters will discuss the benefit of integrated architecture/engineering, and the techniques and lessons learned in collaboratively engaging in cost modeling and value engineering from design through building construction.

Developing Your Department's Own "Brand" of Diversity Programs

Primary Presenter: Sean Cook

When students think about diversity on campus, does your department come to mind as one of the primary sources for programming and support? If not, you may need to work to build your own "brand" of diversity programs., At Penn State University, Residence Life has been working to build awareness of its diversity programs, and to be seen as a credible partner for successful diversity programming. , In this session, participants will: , •Learn about some of Penn State's initiatives: the Prejudice Free Zone, Cultural Lounge Programs, partnerships with other diversity support offices and student organizations, and marketing efforts related to the department's diversity programming., •Explore linkages between residential learning outcomes and diversity programming, •Identify ways to develop your department's diversity "brand" on their campuses., While the presenters will share some information related to Penn State, we also hope to engage participants in a conversation about what is working and not working on their campuses.

Celebrating Scholars-Envisioning Leadership

Primary Presenter: Noelle Goodwin

The idea of first-year living-learning communities is not a new concept. However, Indiana University Purdue University

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Indianapolis (IUPUI) has put a new twist on integrating leadership opportunities into their first-year living-learning community. This session will provide insight into the creation of a leadership program for first year residential students. As part of the residential based learning community, Living Your Freshman Experience -LYFE, IUPUI Housing and Residence Life initiated a student leadership program called LYFE Scholars. The LYFE Scholars program is designed for those students who want to maximize their first year experience. Participating in the LYFE Scholars Program enables residents to get involved in programs and requires that they complete a list of requirements. This session highlights the components of the program and what benefits residents take away. The presenters will discuss challenges and successes of this new program, and include strategies utilized in its implementation at Indiana University Purdue University Indianapolis. Participants will be encouraged to share their successful initiatives from their campuses.

Purpose Filled Housing

Primary Presenter: Jeremy Howell
As the field of housing continues to diversify, it is necessary for each of us to build understanding of the emerging populations within our industry. The University of Houston Housing and Residence Life finds itself in the position of having a partnership between the Texas Department of Rehabilitation Services and the University's Health Center. UH has worked to create a program designed to provide housing for students with disabilities. Currently housed at Cambridge Oaks Apartments the program houses 11 students at different stages of ability. The program makes living on campus a possibility for students requiring assistance with every level of care including bathing, feeding, and medication. These services are provided by 24 hour attendants within the community and working in conjunction with the University Health

Center. The resulting housing program has been one of participation and success for the 100 plus students that have participated in the program. ,

The E.P.I.C. Journey: Celebrating the Transformation of Discipline and RA Interactions

Primary Presenter: Kim Ellicks-Center
Are you experiencing increasing violations of community standards, challenged in addressing alcohol and other drug violations, needing to reach students before behavior escalates, hoping for greater collaboration with Police and Judicial? Then the E.P.I.C. Journey can show you how. Join us as we present the strategy from the residence life and judicial perspectives. This model can transform discipline on your campus and structure RA – resident interactions to improve engagement and retention. The E.P.I.C. Journey addresses violations of community standards by assessing skill sets in four areas; engagement with the university, personal development, interpersonal development and community membership. The E.P.I.C. Journey entails giving students a question-based assessment during their educational meeting, developing creative sanctions, utilizing motivational interviewing to develop willingness and confidence to change, assigning a mentor to develop engagement, and subsequently, implementing RA interaction models and programming that reinforces the desired skill sets. This holistic approach forms an intentional personal journey aimed at transforming decision-making patterns.

SOUTH AFRICA BEST

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TLC for new staff: Envisioning their successful transition

Primary Presenter: Thomas Ellett

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How do new professionals in residence life / housing determine if this is the career for them? Using research and information focused on mentorship and new professionals' needs, this session will provide a framework for understanding how professionals further develop and commit to housing and residence life as a profession. Using institutional data from spring 2007, New York University developed the Transition Learning Community (TLC). Come learn how NYU has modeled a successful program for the support and career development of new professionals coming to the department.

Text Me Your Program Proposal by Midnight

Primary Presenter: Meredith Larrabee

Join two millennials and an Gen Xer to discuss existing and emerging technology in student housing as it relates to supporting and supervising student and professional staff. Dan Oltersdorf, who founded ResidentAssistant.com as an RA 10 years ago, joins with Meredith Larrabee and Karen Morian, two graduate students who started the largest RA group on Facebook when they were RAs in 2006. They will discuss the evolving nature of technology and how it can be utilized to successfully support and supervise both student staff and professional staff (particularly as we now have our first groups of millennials entering the professional ranks of student housing). Participants will be provided with a comprehensive array of existing resources and take part in a discussion of how to effectively utilize these resources and best utilize emerging technology as it arises. While acknowledging and addressing some of the challenges new technologies pose, this program is focused on the opportunities and practical ways to meet our student staff and young professional staff where they are at using the tools they engage with on a daily basis.

Learning Style Profiles

Primary Presenter: Hal DeLaRosby

In this session, participants will investigate their learning style using the framework of David Kolb's theory. The overall premise for exploring different learning styles is that we all learn and respond to new material in different fashions. After taking an inventory, participants will explore personal strengths and weaknesses associated with their personality profile as well as how to value each of the four learning types in group settings. As individuals, learning about the strengths and weaknesses associated with our preferred style can enhance our ability to shape our learning experiences that best suit our needs or allow us to be more able to adapt to the learning styles of others. In group settings, having knowledge of different learning styles can help foster an appreciation for the differences and maximize the ability to be collaborative with those who think differently. This in turn will assist in a discussion of how to best work with staff members (either colleagues or student staff) who have differing or similar learning styles.

The Campus Dining Table

Primary Presenter: Paul Wuennenberg

Food has a tremendous impact on social engagements. A student's overall satisfaction with their college experience affects the bottom line for the University. This presentation will compare and contrast three new student dining centers with different approaches to the integration of food service in the residential environment. One stand-alone facility, another integrated within a new residence hall; and a third creating a pedestrian streetscape with various food venues. We are going to discuss the social implications of each, and the various pragmatic constraints placed on the project. The interface of the student and the need for service can often be conflicting. Using examples, this presentation will discuss the conflicts dealing with these issues,

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Imagine The Possibilities: Getting The Most Out Of Technology By Using Strategic Planning *Primary Presenter:* Jon Baldessari

Are you doing great things with technology in your housing operation or wish you were? This interactive program will appeal to CHO's who are faced with rising expectations in an era of declining resources as well as mid-level housing professionals who are increasingly asked to "think outside the box" and make the most of a student's residential experience. Following a short review of strategic planning as a process as well as how to integrate technology solutions into the eventual initiatives, the program will shift to addressing the pitfalls of initiating a housing technology strategic plan. We will also have an opportunity to share individual "success stories" related to the application of technology throughout the operation of housing programs around the country.

Turning a Dream Into a Reality: Creating Successful Partnerships Between University Housing and Academic Affairs *Primary Presenter:* Lisa Israel

Research shows that student-faculty interaction outside of the classroom increases student satisfaction with the overall college experience and produces overall positive outcomes (Astin, 1984; Pascarella & Terenzini, 1991; Kuh et al., 1994; Pascarella, Terenzini, & Blimling, 1994). In addition, Learning Reconsidered (2004) provides argument for the integrated use of all of higher education's resources in the education and preparation of the whole student. For this reason, it is imperative that student affairs/academic affairs practitioners collaborate in the creation of purposeful living-learning environments that contribute to the success of the whole student. This presentation will describe the many approaches that a rapidly growing residence life department at a public university have used to create a thriving living-learning community; thus involving the needed experts (Academic Affairs, both Provost and

Faculty) to assist with the success of the incorporated academic initiatives.

Creating a Dynamic Faculty Associates Program *Primary Presenter:* Jill Stratton

Creating a Dynamic Faculty Associates Program is an interactive session designed to foster dialogue among faculty and staff about what it takes to build a successful faculty involvement program in the residence halls. Faculty and staff members from Washington University will share strategies that have contributed to the success of a Faculty Associates Program that just celebrated its 10th year on campus.

Key Findings from the NSLLP: 2004 to 2007 *Primary Presenter:* Aaron Brower

The National Study of Living Learning Programs (NSLLP) has now spanned two major data collections across three years. With over 76 institutions and 45,000 respondents, and a third national data collection currently wrapping up, the NSLLP has become the largest source of outcome data on residential living-learning programs, and the only national study specifically on living-learning programs. This report will present the most recent national findings from the 2007 study. These findings will include results from the first longitudinal study for the NSLLP, which was designed to assess the durability of the effect programs are having on students. Additionally, with the 2007 study, best practices for living learning programs have become clearer, and will be presented/discussed. While results from the study will be the core part of this presentation, we will also update the audience on the status of several NSLLP related activities, including the 2008 data collection, site visits, and further planned analyses.

Celebrating 10 Years of Partnership *Primary Presenter:* Allan Blattner

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This session is being offered at part of the tenth anniversary of the EBI-ACUHO-I partnership. It will be a panel of "power users" who have used the data to create change on their campuses. Details to follow.

The Dream Organization-Using the Professional Standards to envision the possibilities!

Primary Presenter: Paula Bland

The workshop will review the information on the ACUHO-I Professional Standards and Ethical Principles. In a hands-on exercise, the participants will use the Standards self-assessment guides to review various components of their own organization. The self assessment exercise will give the participants an opportunity to identify areas for improvement and to discuss the Standard objective for the improvement. , , The workshop will also review basic aspects of internal and external reviews, as well as other uses of the Standards in an organization. , , The presenters will demonstrate a review interview and what information can be obtained for evaluation. The participants will also review the Ethical Hiring Standards for the Housing Professional and how those principles can be used.

Online Roommate Searching

Primary Presenter: Jon Coleman, PhD

This program will outline the current state of roommate assignment in Higher Education institutions and how the Housing Office can create new and more effective ways of bringing students together in a positive, diverse, and engaging environment. The session will include a review of an independent 2 year study on student assignment versus self selection., , Students today expect to interact through the internet and are using technology like Facebook and MySpace to find out about their classmates. Schools are often faced with the dilemma of assignments and resolution while having higher level goals that include diversity and student

responsibility. New technologies allow universities and colleges to reduce the administrative efforts of managing and resolving roommate assignments while offering students an opportunity to be a part of the process and therefore take ownership in the outcome.,

Celebrate the Dream of Customized Residence Life Software

Primary Presenter: Chad Elliott

Envision the Possibilities of collaboratively creating your customized residence life software system that truly integrates your specific information collection needs and unique workflows. , , Celebrate the Dream of this information management system being customized, user friendly, intuitive, and accessible 24 hours a day, 7 days a week. eRezLife is a fully web-based information management suite targeted to residence life operations, which can be customized to include the needs of various student affairs departments. eRezLife offers "one stop shopping" for your student, staff, and information management needs., , Celebrate the Dream of enhanced communication and coordination within your department and other departments across your campus community. Information is centralized into individual student profiles, which can be made available to student staff, managers, and administrators., , Envision the Possibilities of your ideal Residence Life information management system. It may include different modules, but is not limited to: Staff Application & Selection, Surveys & Evaluations, Program Management, Academic Success, Residence Hall Gov't, Guest Management, Judicial, and Assignments.

21st Century Project Design Showcase II - the Block/Neighborhood Winning Design

Michael Coakley

This session will provide attendees with a review of the winning entry of the 21st Century Projects Design Showcase II - the

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Block/Neighborhood. Additional information will be available following the selection of a winner in February.

We All Look Better in Green

Primary Presenter: Andrea Trinklein
Green is the new color for construction, and for some, it is the expectation. Have you been asked to consider building green, use LEED (Leadership in Energy and Environmental Design) standards, or Earthcraft House criteria? This past August, 130 students moved into the University and the state of Georgia's first green residence hall, which aims to attain LEED Silver certification and teach residents about sustainable living. It is more than just using the recycling rooms, dual flush toilets, and occupancy sensors., Learn about creating sustainable facilities and programs, including EAGLET (Efficient & Green Living at Emory Today). Hear student feedback about sustainable initiatives, discover new campus partnerships, and educational opportunities around sustainability for existing facilities. Aspects of the newly opened facility will be showcased., Two more halls are under construction to open in August 2008 aiming to attain LEED Gold certification. Plans and features of these buildings will be presented as additional examples of sustainability. Preliminary drawings of Phase Three which will include a green roof will be included in the presentation., You too can look good in green!,

Living the Dream: The 21st Century Project Vision is Now Reality

Primary Presenter: Kevin Konecny
Situated in the heart of Arabia, Education City is the flagship initiative of Qatar Foundation (QF) for Education, Science and Community Development. In an educational experiment unlike any other, Education City is a place of limitless potential and multicultural diversity. With students, staff and faculty from more than two dozen countries, and six world-class branch

campus partners, QF is creating a state-of-the-art, purpose-built campus to support their guiding principle: a nation's greatest resource is the potential of its people. , , Education City's 2,500-acre campus in Doha, Qatar will soon have new student housing facilities, which aim to be the world's first platinum-level LEED certified residence halls. In a competition meant to set a new standard worldwide for excellence in student housing quality, QF challenged five of the world's leading student housing architects to design the ideal housing for Education City's students. , , Rooted in ACUHO-I 21st Century Project design principles, our new housing considers Education City's unique culture and makes use of cutting edge innovations in security, technology and sustainability. ,

Influence and Impact: You Can Do It, We Can Help

Primary Presenter: Deb Boykin
Housing and Residence Life professionals at all levels are constantly seeking ways to impact and influence students, staff, supervisors, parents, faculty, other constituents, and each other. We can all identify those who have influenced us but how much do you know about who and how you influence others? The presenters will review literature and research related to both traditional and new trends in influence including Dale Carnegie's iconic "How to Win Friends and Influence People", John Maxwell's basics of "Becoming a Person of Influence", and Malcolm Gladwell's trendy "The Tipping Point", Through self-assessments administered by the presenters learn to measure your ability to influence others and then engage in discussions about the role of influence in our personal and professional lives and how influence helps housing and residence life departments achieve their goals. Come assess your own influential potential.

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Looking over the Rainbow and Understanding its Dreams

Primary Presenter: Jason Sininger

There is no place like home - and no feeling better than knowing that you are accepted as a person who identifies as Gay, Lesbian, Bisexual, or Transgender (GLBT). Over the years being accepted in society has become a little easier because the issue is more common and talked about with family, friends, and within society. However, there are still a variety of issues that a millennial student will need to work through individually. Some of the issues to address include coming out, identify role models, safe sex options, intimacy involvement, and accountability. During this presentation I will share some of my knowledge and experiences and invite the audience to share and discuss some of the questions and thoughts they have concerning GLBT students of this millennium who are on the other side of the rainbow.,

SWACUHO BEST

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The RA position - what it has been and will be.

Primary Presenter: Craig Allen

Resident Assistants, Resident Advisors – there are several other names for this esteemed student leadership position. These student leaders build community, document problems, mediate conflicts, conduct health and safety inspections, coordinate programs and help students solve problems. All of this is secondary to being a student, or is it? In the wake of RAs being hurt “in the line of duty” – at Seton Hall, or Virginia Tech and perhaps many other places – do we need to examine if too much is now expected of RAs? How has this position evolved over the last 25 years and what has changed about the expectations for RAs? What is this experience like for our RAs of 2008 and how is this different than it was in 1983 or 1995?

Envision your Future - Negotiate Like a Champion!

Primary Presenter: Julie Payne Kirchmeier
According to the recent report released by the AAUW, the salary gap between men and women professionals still exists and even widens after 10 years, due in part because women are less likely to negotiate their own salaries and other forms of compensation. Additional studies show that women are less likely to be comfortable with negotiating, and are often dissatisfied with the results of their attempts. This session, the GLACUHO GLASS Award Winner (Regional Best) will help women learn how to negotiate on their own behalf, so that they, too, can feel more confident and be more successful in their professional pursuits.

The Dream Team: Collaborating with Student Staff to Mutually Create a Winning Working Relationship

Primary Presenter: Ali Martin Scoufield

Having trustworthy, dependable student staff is crucial to Hall Directors. But it is often hard to build healthy working relationships when supervising students with various experiences and backgrounds. Being relatively new to supervising, I began the staff development process badly—I set expectations, established protocol, and completely left my staff out of the process. Having learned from my mistakes, I now work with my staff to mutually create a winning working relationship. While I maintain my authority as a supervisor, the staff has buy-in to ideas, feels valued, and has ownership in the process. The possibilities for success are limitless when a staff feels a communal responsibility to hold each other accountable, learn from each other, and rely on one another. This presentation will outline ways in which supervisors can work with their student staff to mutually create staff expectations, job functions, and collateral assignments for which each staff member becomes ‘the expert’. The

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group will share best practices for supervising and discuss the pros and cons associated with various supervisory styles and techniques.

Powerful Partnerships: Bridging the Gap Between University Police and On-Campus Residents

Primary Presenter: Sandra Smith

In the wake of tragic events like Virginia Tech, it is becoming increasingly important to build valuable relationships between our police departments and residence life. Southern Arkansas University has established a unique police partnership program that allows officers to become directly involved with residence hall life. This session will provide ideas on how to create a powerful partnership with the police department and housing on your campus to help create a safer campus environment.

SPF for You and Your Conference Staff

Primary Presenter: Susan Taylor

Come join us for an interactive presentation that will help you and your conference staff work without worry of staff burnout or ridiculous amounts of stress. Creating times of relaxation and fun during the summer will assist you with achieving a successful and stress-light summer conferencing schedule. Every summer conferencing staff (whether comprised of student staff or not) faces a high amount of stress at some point during the conferencing season - entire building turnover in less than 24 hours, lack of linens, power outages, etc. While some conferencing staffs buckle under such pressure, others are able to overcome the stress and continue working efficiently and effectively with and for their guests. Learn how to cultivate a working atmosphere that is efficient and values teamwork. Help make the summer conferencing staff's job more memorable and fun. Keep your sanity and focus. Learn more about beating the heat of summer conferencing, step away from the baby oil and join our fun-filled session!

Legal Issues 2008: A Framework for Policy and Professional Development

Primary Presenter: Tom Scheuermann

As college and university housing and residential life professionals, we regularly engage with colleagues, students, guests, and families in a challenging array of settings and situations. While our professional relationships and activities are routinely shaped by policies, institutional values, and educational goals, they are often complicated – sometimes unnecessarily so -- by legal issues and concerns, both real and imagined. This session will provide an update of current and critical legal issues and cases for the housing professionals. Participants will be introduced to a flexible framework for analyzing legal concepts such as risk and liability, free speech and hate speech, and privacy; with the goal of aiding housing and residential life professionals at all levels and types of institutions, in developing sound policies, educational programs, and training for staff as well as students and their organizations. A detailed handout and CD, including policy development guidelines and worksheets, current court cases, case studies, and an extensive set of references will be provided to participants.

Implementing Concurrent Residential Curriculum and Learning Community programs

Primary Presenter: Jason Amezcua

In the fall of 2007, Saint Louis University implemented a new residential curriculum programming model and introduced several new learning communities. It was the culmination of over a year of planning and research. In this program we will discuss the process that we followed to create appropriate staffing structures, transition and train our staff and appropriately assess our outcomes. Since SLU is still in the process of growth and change, participants will gain insight from both our successes and challenges. We invite those who are still in the development stages of learning

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communities and residential curricula as well those who are interested in learning how our department at a mid-size, Jesuit institution managed this transition.

Overcrowding, Changing a Nightmare into a Lucid Dream

Primary Presenter: Pamela Schipani

Overcrowding in residential facilities is an issue that many campuses must handle at some point in their history. If an institution does not plan effectively for this situation, it can seem like a nightmare from which you cannot wake. However, if an institution plans for, and communicates about the overcrowding, the nightmare can be changed into a lucid dream. In this state, the dreamer has control over the environment of the dream as well as themselves. Taking control of the situation can make the difference in how students, staff and others view overcrowding. During this session, the presenters will share the experiences of one institution, The University of Connecticut and its approach to overcrowding. (UConn houses 11,200 + students.) Participants will have an opportunity to contribute their ideas and thoughts about who to involve in the planning process, and how to frame messages to the various constituents so that the students and others know what to expect. The presenters will discuss what might happen if an institution does not effectively plan, when overcrowding is no longer a reality on campus.

Benchmarking Users Group

Primary Presenter: Allan Blattner
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Proper Carpet Maintenance for Healthy Buildings

Primary Presenter: Paul Offutt

When carpeting is chosen for a facility, several things need to be considered in order to maximize its life cycle. A scheduled

maintenance plan will extend the time before deep cleaning is needed, saving money while keeping the carpet healthy and looking good. Beyond the fact that this program can save money on a carpet investment, we have also done testing that shows the effects of letting a carpet become noticeably soiled before taking action. At that point, a deep cleaning is performed to “restore” the carpet to its original appearance. The problem with waiting this long to clean is that letting the carpet’s appearance degrade so much has seriously hindered the possibility of bringing it back to its original level of cleanliness. This restorative cleaning leads to erratic levels of appearance that will continue to degrade significantly over time. Interim maintenance, however, is able to keep carpet appearance at a consistently high level. Using a patented process with a Colorimeter carpet soiling detector, we have been able to show quantifiable data that proves the importance of interim maintenance.

Envision a master plan that celebrates a menu of housing options

Primary Presenter: Stephanie Bannister

Join us as we share the celebration of a dream becoming a reality. Kansas State University has recently completed Phase 1 of a multi phase redevelopment project. This session will begin with the journey of developing a master plan, reconciling wants and needs, design and development, construction and finally opening day. Participants will take away a guide for successful master plan creation and implementation. A menu of housing options will be explored in addition to renovation, heavy construction and new building as options to unearth your campuses potential. Presenters will share their first hand experiences of being given the gift of celebrating what really matters as you hold yourself accountable during the dreaming and planning process.

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New Approaches to Fire Safety Training: Burn It and They Will Come

Primary Presenter: William Longcore

The statistics are sobering: 1,700 fires annually on college campuses...arson is the number one cause, closely followed by cooking, smoking, and the use of candles in living environments. Effective fire safety training is critical for staff in ensuring that staff are well-informed to educate residents, as well as to serve as first-responders; yet, fire safety training efforts often fall short of their objectives, due in large part to the challenge of creating interesting presentations and strong messages that hold the attention of staff and that succeed in imparting the message. Participants in this session will learn how one institution developed a new training program to address these shortcomings. Through the creation of a half-day fire safety academy, in which trainers from the New York State Office of Fire Prevention Control and the university's Safety Department and Residence Life staff, staged a multi-dimensional five-unit modular training program in which all levels of staff participated. The hands-on training, occurring largely under realistic conditions, left an indelible impression on staff and offered excellent preparation for imparting this information to students.

Do we Know Freshman!!!

Primary Presenter: Wendy Walsh

This workshop will explore the typical freshman's trials and tribulations in the first semester of their college life. We will discuss the emotional, environmental and physical changes a freshman experiences in the residence halls and classrooms. Freshmen from a mid-size residential college were surveyed in their second semester (now labeled "successful"). The survey helped us identify, from a first year students' perspective their needs, expectations and suggestions that they were aware of. This compiled allows us to plan strategies that will help new students become successful in college.

Envisioning Better Student Communities - Understanding Relational Aggression in College Students

Primary Presenter: Heather Schneller

While pop culture phenomenon such as the movie "Mean Girls" and books such as "Queen Bees and Wannabes" have defined relational aggression as limited to adolescent girls, in reality, there has been much research conducted exploring these behaviors in both men and women in college. Because much of this research was conducted in Europe, practitioners at the University of Arkansas and the University of Missouri decided to replicate one of these studies on their campuses. These supposedly more "mature" behaviors can have a detrimental effect on the experience of a student as well as their persistence to graduation. In residence halls especially, these behaviors can affect roommate relations, hall governments and overall satisfaction. This program will showcase results of the study, help practitioners identify these often subtle behaviors, and teach strategies to combat them.

Celebrate Collaboration with Substance Abuse Prevention Offices: Envision the Possibilities of Reducing Alcohol Abuse on Campus

Primary Presenter: Suzanne Harle

Representatives from the University of Wyoming's Residence Life & Dining Services (RL&DS) and Alcohol, Wellness Alternatives, Research, & Education (AWARE) Program will share their experience working collaboratively to address alcohol issues on campus. Presenters will discuss lessons learned from their experience building this partnership and will present survey data and evaluation results. Presenters will also share components of the educational programming implementation and evaluation process, and how they are aligned with the evidence-based practices. Practical strategies for partnering with substance abuse prevention offices will be provided. , , Of

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critical importance to the success of alcohol abuse prevention programming at UW has been a partnership between the AWARE Program and the Department of Residence Life & Dining Services. Three components of this partnership include: an alcohol education graduate assistant hired by RL&DS that conducts brief interventions with students in the residence halls, a social norms marketing campaign implemented in the residence halls, and intensive training and educational programming for resident assistants and residents.

Supervision: It's All About the Relationship

Primary Presenter: Alma Sealine

Building strong relationships is important within many facets of our profession. The same energy that we dedicate to developing strong communities should also be found in a supervisory relationship. The key to being a successful supervisor is building a relationship with each staff member. In fact, we would argue that being a strong supervisor is one of the most important things that we do within our profession. , Based on Don Miguel Ruiz's book, The Four Agreements, this session will highlight how the four agreements – Be Impeccable With Your Word, Don't Take Anything Personally, Don't Make Assumptions, Always Do Your Best - can be directly applied to your work as a supervisor. With over 32 years of collective supervisory experience, the presenters will share experiences and insights on how to develop and maintain strong relationships. This session is designed to address some philosophical perspectives of supervision along with the day-to-day realities of working with staff through a sharing of the collective experience of all those that attend.

OACUHO BEST

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Mental Health Issues on your student staff, what all entry level professionals need to know!

Primary Presenter: Susan Prisco

We've all heard that the numbers are on the rise for students coming to our campuses with mental health issues, which means, the numbers are on the rise with our student staff as well. Are you a new professional who has been faced with mental health issues on your student staff? Do you suspect a member of your student staff is facing a mental health issue? Do you know where to draw the line between being a supervisor and acting as a counselor/confidant? Do you know what is expected of you as a supervisor in terms of making reasonable accommodations in compliance with Americans with Disabilities Act (ADA)? Come join the presenters as they lead a discussion exploring the questions mentioned above and the many surrounding issues that surface when working with a student staff member who has a mental illness.

Residential Life: Opening the Classroom Door at La Trobe University

Primary Presenter: Ron Adams

At La Trobe University, over the past year programs have been developed to build residential communities that foster academic achievement, and personal and social development. The programs enhance the creative energy of the residents themselves. A Student Development Centre provides physical focus and a Coordinator of Learning Programs organizational focus for initiatives that include training students as academic mentors, combining cross-cultural overseas study tours with community development and outreach programs and developing productive linkages between residents and members of faculty through Academic Associate Programs. This posterboard will provide an overview of the initiatives and an evidence-based evaluation of how they are impacting the living-learning environment.

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Why and How to have a Summer Student Artist in Residence Program

Primary Presenter: David Chesar

The "Why and How to have an Artist in Residence Program" will help housing professionals understand the process of creating, implementing, and reaping the benefits of creating student commissioned artwork for student residential areas. They will be given information about the search process, budget process, material acquisition, managing critiques, installation process, Faculty selection, a list of academic and programming projects will be provided and discussed. Many visible examples of installed art work will be provided. I will also cover the topics of Vandalism and theft of artwork. This presentation will show that how housing and faculty can combine to improve learning on campus. I will discuss how to create a program that will require student artists spend an intense, concentrated period of time cultivating advanced skills in the arts, they will also learn how things work in the "real world" of artistic commissions. The structure of this program provides faculty guidance and mentoring – it is not conceived of as a traditional class, but more like a commission from the housing department that displays the skills learned in the classroom and in the program.

How to Keep Them on the Farm: Designing Successful Upperclass Student Housing

Primary Presenter: Randy Alexander

It's common knowledge that at most college and universities it's becoming harder and harder to attract upperclassmen to on-campus housing. Often juniors and seniors are drawn to the perceived greener pastures of off-campus apartment living. But what if on-campus housing could offer the same perceived benefits to this population plus benefits the off-campus market cannot duplicate? What if on-campus apartment-style housing could bridge the gap

between on and off-campus living by recognizing a student's need for individuality while providing a living environment strongly influenced by common spaces that promote community and collaboration? , , The days of "one size fits all" campus housing are over. It's time to stretch the boundaries of the traditional residence hall into a more unique on-campus living experience. This case study of the University of Arkansas' Duncan Avenue Apartments is an exciting foray into The Next Frontier of Student Housing. The innovative design features brownstone or urban townhouse style apartments set in a pedestrian friendly, urban community that blends seamlessly with a college campus or urban environment. With all of the amenities of off-campus living and a connection to the campus community, there's no need for students to go anywhere else.

Academic Initiatives Round Table

Primary Presenter: Terra Peckskamp

Many residence life programs assert somewhere in their mission statement or goals that they strive to "create a positive academic climate" or "support academic success" in their residence halls. What does this mean? What does that look like? How is it done? Many institutions have implemented living-learning programs as one strategy to create a positive academic climate. What about residential communities that aren't connected to a living-learning program? This roundtable discussion focuses on concepts related to creating a supportive and positive academic climate in the residence halls, beyond living-learning programs. After a short overview of current literature connected to academic climate, participants will have the opportunity to discuss what a "positive academic climate" entails and share strategies on how to create environments that support academic success. Participants are asked to bring a few copies of any materials they might have to the session (if possible).

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Greek Housing Round Table Discussion

Primary Presenter: Donald Kamalsky

Greek organizations present challenges to traditional housing practices. Their alumni want an active role in housing decisions, the members want to control behavioral standards within their living space, the chapter officers ask interesting questions and your authority often seems to be in question. Dare to dream, but there are very successful Greek communities operating on campuses across the country. Come and learn strategies to enhance your relationship through discussion of best practices in Greek Life.

Hiring Our Student Staff Groups

Primary Presenter: Victoria Arndt

Most colleges and universities residence life programs employ students in some position. Some of these are resident assistants/advisors, programming associates, hall assistants, desk assistants and student security. We have applications due, conduct interviews and implement hiring/selection processes of these student staff. We rarely get the opportunity to discuss best practices with our fellow institutions. The participants of this roundtable session will have the opportunity to have these discussions and take back ideas and methods to home institutions. Sharing of materials from home institutions is highly encouraged.

Envisioning Our Dream for Women in ACUHO-I

Primary Presenter: Ann Marie Klotz

In April of 2007, the AAUW released a report entitled "Beyond the Salary Gap" in which many issues impacting salaries, career advancement and equity were discussed. This roundtable session is designed to provide participants with an opportunity to learn about and discuss these issues in greater detail, as well as begin a conversation about what women in the housing profession need from our international association. Information will be shared back with the board of ACUHO-I in order to frame

further association programs, discussions and activities.

Does Size Matter?

Primary Presenter: Christopher Kasik

Many residential life and housing programs at small or specialty schools have limited resources (money, facilities, personnel, institutional support) but have the expectation via constituencies to act in, what most consider, big school ways. These expectations run the gamut from cutting-edge technologies to learning centered living to diverse housing options meeting the needs of an ever-widening array of students. These constituencies include students, parents, staff and the institution itself, which, in some cases, may not provide the resources necessary to support them. Is it possible to meet these expectations and utilize small school resources in big school ways? Join in the discussion.

From Dreams to Nightmares: Addressing First Year Student Behavioral Issues

Primary Presenter: Ali Martin Scoufield

Being a Hall Director in a first year student building is challenging. Often, first year student buildings have higher rates of behavioral issues and judicial concerns. First year students away from home for the first time, test boundaries, succumb to peer pressure, and make poor decisions that can have life changing results. The purpose of this round table is not to complain about the various and sometimes creative problems our residents cause, but to constructively brainstorm ways of addressing issues. By putting our heads together, we can develop creative means of handling situations that many of us encounter. The session will feature focused discussions on issues such as alcohol, vandalism, peer pressure, community building, and roommate conflicts. Each topic, as well as other topics suggested by the group, will be given an equal amount of discussion time where suggestions and examples will be shared.

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This program is intended to assist those of us charged with working with first year students to address issues fairly, consistently, creatively, and with impact. We will focus on solutions that are transferable across institutions.

Celebrate Connections Across Continents: A Round Table on International Exchanges

Primary Presenter: Ana Hernandez

In May 2007, a small U.S. delegation of ACUHO-I colleagues set out on an adventure of a lifetime. The training team traveled to Durban, Port Elizabeth, Cape Town and Pretoria to exchange ideas, insights, successes, and challenges with colleagues from 14 South African universities. Come, connect, and contribute to a dynamic round table discussion on the future of student housing across the globe and explore the opportunities to collaborate and network with colleagues from around the world.

Working at a Private Institution

Primary Presenter: Joe Gonzalez

Working at a private institution presents both opportunities and challenges that differ from those offered at a public institution. Unfortunately, the opportunity to discuss the private institution experience is seldom found. Come join fellow colleagues who are navigating the private institution reality and share observations and insights for success. , , Colleagues curious about the private institution experience are welcome also.

The Power of an Hour

Primary Presenter: Jared Doty

The power of an hour looks at the one constant in all jobs that cannot be changed. Time. This Round Table discussion will look at how we perceive time, how that affects our strategies and the hiring process, and how we can shift how we think about time to be much more effective in our tasks and our management of people. We will discuss how to change

perceptions about the hours in the day and how they are effectively, or not effectively used.

Assignments Round Table

Throughout the Assignments Round Table, we will determine the most pertinent assignment issues today. Discussion will be based on identifying solutions and suggestions for our colleagues throughout the country. Time will also be identified for connecting with other housing assignments professionals.

Campus Apartment Communities: The Possibilities are Endless!

Primary Presenter: Barbara Robbins

As chair of the ACUHO-I Apartments Committee, I invite delegates to attend this round table discussion of Campus Apartment Communities. We will talk about types of communities and the variety of resident types that we accommodate from single students to families, from graduates to staff and faculty communities. If you have apartments on your campus, please come with your questions and ideas!

iSelection: Using Technology in Student Staff Selection

Primary Presenter: Lynn Ellison

In this day of podcasts and iTunes, how do we utilize the same technology as our students to select staff? Come share your best practices with your colleagues as we discuss the latest innovations in student staff selection. Some of the topics we will discuss may include social network sites, podcasts and online application management. However, let's dream big and come up with the next great idea together.

Mentoring Matters: Inspiring Womens' Dreams in the 21st Century

Primary Presenter: Kendra Hunter

This roundtable is designed for individuals who are interested in dialoguing about the

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importance of creating mentoring relationships for women as a means to influence career progression towards senior-level positions within Housing/Residential Life and onward in student affairs. Through interactive dialogue with a panel of seasoned women professionals, we will explore the challenges and rewards of developing mentoring relationships from both the mentor and mentee perspectives. Other potential discussion points could include effective strategies for seeking out a quality mentor, mutual expectations of the relationship, and the obstacles women create for themselves if genuine mentoring relationships are not built. This roundtable dialogue will be an opportunity for all levels of professionals to express their thoughts, share successes and provide insight to colleagues about strategies for creating, cultivating, and maintaining more intentional mentoring relationships among women in the field.