Future of Housing Work Group
Grid: Managing Community Building Experiences

The purpose of this grid is to guide the conversation on your campus about various elements of community building within your institutional context. It is not meant to be strictly prescriptive, e.g. you may be planning for 80% occupancy for the fall, but considerations related to lower occupancy may be more relevant to your program.

Guiding questions:
- What are the core areas of your current residential curriculum or programming model?
  - Are these areas still at the same priority level given your projected campus circumstances?
  - What needs to be added to your model given your projected campus circumstances?
  - What is the "COVID version" of your curriculum/model?
- What resources will you continue to have to build community? What resources should you consider adding or reducing?
  - Staff
  - Financial
  - Virtual
- How can you bring the community building knowledge from your team to wider campus efforts?

Considerations for Community Development if your occupancy is between 75% - 100%

Public Health Efforts	Educational Programming	Social Programming	Resident Interactions	Resources
Physical distancing in common areas, at programs, in high-traffic areas; broad education about how and why of campus efforts like masks or restrictions on gatherings.	Focus on topics that are particularly relevant given campus conditions or constraints; continuing to educate on developmentally appropriate topics in anticipation of and response to student behaviors.	Balancing social goals of programming with expectations for physical distancing; helping students understand why it's not "business as usual".	Criteria for interactions that maintain safe distance; plan for resident support if staff get sick or end up in quarantine; interactions with students in quarantine housing.	Align fiscal resources with curricular or programmatic goals (see guiding questions); identify preferred virtual tools and additional support from IT for building out robust systems.

Considerations for Community Development if your occupancy is between 50% - 74%

Public Health Efforts	Educational Programming	Social Programming	Resident Interactions	Resources
Physical distancing in common areas, at programs, in high-traffic areas; broad education about how and why of campus efforts like masks or restrictions on gatherings.	Focus on topics that are particularly relevant given campus conditions or constraints; programming might lean more toward academic success and managing isolation.	Balancing social goals of programming with expectations for physical distancing; be more active in connecting students with one another both in person and online.	Ensure that student staff are regularly interacting with students in their community; student staff should have a minimum of a brief interaction with 75% of their assigned students each week. This interaction might be virtual or via group chat.	Align fiscal resources with curricular or programmatic goals (see guiding questions); encourage students to bring their own snacks to programs or have packaged food available; consider programming without food.

Considerations for Community Development if Occupancy is between 25% - 49%

Public Health Efforts	Educational Programming	Social Programming	Resident Interactions	Resources
Physical distancing in common areas, at programs, in high-traffic areas; broad education about how and why of campus efforts like masks or restrictions on gatherings.	Focus on topics that are particularly relevant given campus conditions or constraints; programming might lead more toward navigating a virtual reality, introducing hobbies that don't involve screen time, and creating meaningful relationships virtually.	Provide interactive social opportunities virtually and in-person; personally invite students to social activities utilizing mechanisms other than email and social media; increase audience potential by expanding invitations for participation.	Ensure that student staff are regularly interacting with students in their community; student staff should have a minimum of a brief interaction with 90% of their assigned students each week. This interaction should be more individualized, but might still be virtual or via text messaging.	Increase incentives for participating in programming; identify prizes and benefits that will entice participation and engagement.

Considerations for Community Development if Occupancy is Mostly Online or Hybrid

Public Health Efforts	Educational Programming	Social Programming	Resident Interactions	Resources
Remind students that while there are less of them on campus, they still need to adhere to the local guidelines associated with COVID-19. This communication is less important if the entire campus is online.	Maximize the opportunity for joint programming with other units across the university; shift focus to managing online school and family relationships.	Utilize social media channels to provide community connection; when possible still provide some in person programming and real time events.	Student staff (if available) connect with students under their purview minimally on a weekly basis; Live-in staff connect with individual students or small groups of students throughout the entirety of the school year in real-time.	Incentivize participation in programmatic experiences; incentivize engagement in one-on-one conversations and connections with residential resources; ensure that social media is active and updated frequently.