

2026 Institute & College Faculty Application

Start of Block: Intro Block

Q1

Thank you for your interest in serving as a faculty member!

ACUHO-I is seeking qualified, experienced volunteer leaders to fill faculty positions for its **2026 Senior Housing Officers Institute (SHOI), James C. Grimm National Housing Training Institute, STARS College, Mid-Level Leadership Institute, Cross-Border Educational Initiatives, and Aspiring Directors Institute.**

The association's institutes and colleges are important venues in which members at various professional levels, and emerging student leaders in the case of STARS College, acquire meaningful skills and competencies, discuss critical issues impacting residence life and housing, and make strong, lasting interpersonal connections.

Faculty are facilitators, educators, and guides for these experiences, providing mentorship, advice, direction, and professional context for participants. ACUHO-I believes this is an important cornerstone in ensuring a successful future for housing and residence life programs everywhere.

To streamline our processes and give members the opportunity to apply for faculty positions in one convenient location and in one application window, ACUHO-I is now requiring interested applicants to complete a single online form. Applicants have the option of being considered for any or all of the institutes/colleges when they submit.

Submitted applications will also be held and considered for new faculty opportunities that arise throughout the year.

End of Block: Intro Block

Start of Block: Intro Block 2

Q2

Application materials for all colleges and institutes are due at 11:59 pm Eastern Time on Wednesday, July 16, 2025

Each institute and college selection process has varying components and corresponding timelines. All candidates will be notified of their status as planning progresses. Please consult the supporting documentation provided on the ACUHO-I website for further details on specific event timelines.

End of Block: Intro Block 2

Start of Block: Navigation Note Block

Q3 A note on navigating the application:

We strongly recommend applicants type their responses in a separate document and save them in a safe, accessible location in the event that any entries are interrupted by an unlikely system timeout or website error that could cause loss of data.

End of Block: Navigation Note Block

Start of Block: Faculty Selection Note Block

Q5 A note about faculty selection:

ACUHO-I's goal is to select a slate of faculty with a multitude of perspectives to reflect the range of needs and interests of our membership. Volunteer leaders who work with these programs will review applications and select successful applicants, with final approval by ACUHO-I professional staff.

Individuals are welcomed and encouraged to apply for as many faculty opportunities as they wish. However, the association also aims to maximize the number of leadership opportunities available to the greatest number of professionals. As a general guideline, ACUHO-I will limit successful applicants to **one (1) faculty appointment per calendar year**.

End of Block: Faculty Selection Note Block

Start of Block: Applicant Personal Information Block

Q6 Applicant's Personal Information

Q7 Applicant's Name:

Q8 Applicant's Current or Previous Title (if retired):

Q9 Applicant's Current or Previous (if retired) Institution/Company:

Q10 Applicant's Email Address:

Q11 Applicant's Preferred Mobile Telephone Number:

End of Block: Applicant Personal Information Block

Start of Block: Applicant Experience Block

Q12 Applicant's Experience/Background

Q13

Please indicate the number of years you have served professionally in higher education and/or residence life and housing (please do not include undergraduate or graduate-level roles):

Q14 Please indicate the number of years you have served in your current role.

Q15 What skills, knowledge, and abilities have you learned throughout your career that are applicable to the faculty experience?

Q16 What is your experience in developing curriculum, learning outcomes, and/or training objectives?

Q18 Discuss your approach and experience as it relates to mentoring others:

Page Break

Q80 What considerations do you employ when you are presenting to large groups to keep participants engaged? Provide some examples of how you have done this.

Q19

How do you ensure your work in all aspects of a faculty role creates an environment where learning about and valuing multiple perspectives is encouraged?

End of Block: Applicant Experience Block

Start of Block: Opportunities Block

Q20 Applicants may apply for one or more of the available faculty opportunities using this form.

The form will guide you step-by-step through the submission process for each opportunity you've indicated, and will prompt you to upload any documents that are required to consider your candidacy. **Please be sure to read all instructions thoroughly.**

Q21 Please indicate the faculty role(s) for which you would like to be considered (select all that apply):

- ☐ Aspiring Directors Institute
- ☐ Cross-Border Educational Initiatives
- ☐ James C. Grimm National Housing Training Institute
- ☐ Mid-Level Leadership Institute
- ☐ Senior Housing Officers Institute (SHOI)
- ☐ STARS College

End of Block: Opportunities Block

Start of Block: SHOI Block

Q117 The ACUHO-I **Senior Housing Officer Institute (SHOI)** is an opportunity for senior leaders withing the first five years of their first senior-level role to discover how they can make a pronounced impact on their residence life and housing program, their campus, and beyond through their influence as key leaders. In addition, they improve their ability to build knowledge and skills through reflection and active learning to enhance their ability to affect long-term change. Highlighting the program are sessions on the ACUHO-I Core Competencies and Knowledge Domains.

The forthcoming Senior Housing Officer Institute is scheduled February 9-12, 2026, at Texas Christian University (TCU) in Fort Worth, Texas.

Institute faculty are seasoned senior housing, facilities and student affairs professionals, as well as select industry partners, that are competitively selected for their investment and expertise in knowledge domains of notable interest for this position. **Attending a past SHOI as a participant is an asset but is not a requirement to serve as a faculty member. Past SHOI faculty and/or chairs are welcome to submit, but they must fully complete the application process.**

Faculty facilitate individual sessions in an executive learning format, using a variety of active learning strategies including presentations, case studies, group work, discussions, debates, etc., to assist participants in mastering the curriculum. Additionally, faculty facilitate small groups in application reflection and assist participants in individual reflection on their experiences during

the Institute.

Q12 Applicant's Experience/Background

Q15 What are **three key concepts** you believe leaders need to understand and grow in competency within the first 3-5 years of their role? Explain how in each of those areas you would be a good facilitator of knowledge and learning about that particular competency or concept.

Q16 What **significant issues or problems** facing higher education and student affairs do you think SHOI should address?

Q17 Explain how you might utilize **adult learning principles in a teaching and learning environment** and what frameworks you consider incorporating into a facilitated learning experience like SHOI.

Q19

Identify any of your **past involvement** as either a learner or facilitator in any of the ACUHO-I career trajectory opportunities (STARS College, NHTI, Mid-Level Leadership Institute, SHOI). How might you create a transformative learning experience for SHOI participants?

End of Block: SHOI Block

Start of Block: Aspiring Directors Institute Block

Q103 Thank you for your interest in the Aspiring Directors Institute (ADI), brought to you through a partnership between ACUHO-I, ACUI, and NIRSA.

The 2026 Institute will be held in Summer 2026. Specific dates & location forthcoming.

The Aspiring Directors Institute is a unique cross-association professional development opportunity that will bring together individuals working in campus housing, college unions and student activities, and collegiate recreation to build skills, competencies, and networks across their various functional areas in a three-day intensive professional development program.

Q108 Why would you like to be considered for a role specifically for the Aspiring Directors Institute?

Q109

ADI includes participants that work in campus housing, college unions and student activities, and collegiate recreation. How might you adapt your presentation content for an audience representing areas of different professional focus?

Q86 What experience do you have with facilitating training on business acumen, revenue generation, and/or budgeting?

Q110

What additional details would you like the steering committee to consider that were not already requested of you in other parts of the faculty application?

End of Block: Aspiring Directors Institute Block

Start of Block: Cross-Border Educational Initiatives Block

Q65 Thank you for your interest in the **ACUHO-I Cross-Border Educational Initiatives** for 2026. We are collecting application materials for a variety of global cross-border educational partnerships and initiatives so that we may move quickly in the identification of faculty for these initiatives as they are finalized over the course of the year. From time to time, ACUHO-I establishes partnerships with organizations and associations to provide immersive educational experiences in which cross-border conversations share best and next practices in housing and residence life in different regions of the world where specific professional development experiences and growth are needed. Cross-border initiatives in the past have included events in Australia, Canada, New Zealand, South Africa and the United Kingdom.

Q66 Why are you interested in serving as a faculty member for cross-border educational initiatives?

Q67 What experiences demonstrate your strengths in engaging with individuals and groups from other countries and regions of the world?

Q68 What experiences do you have traveling outside of your home country? Where/when?
What did you learn?

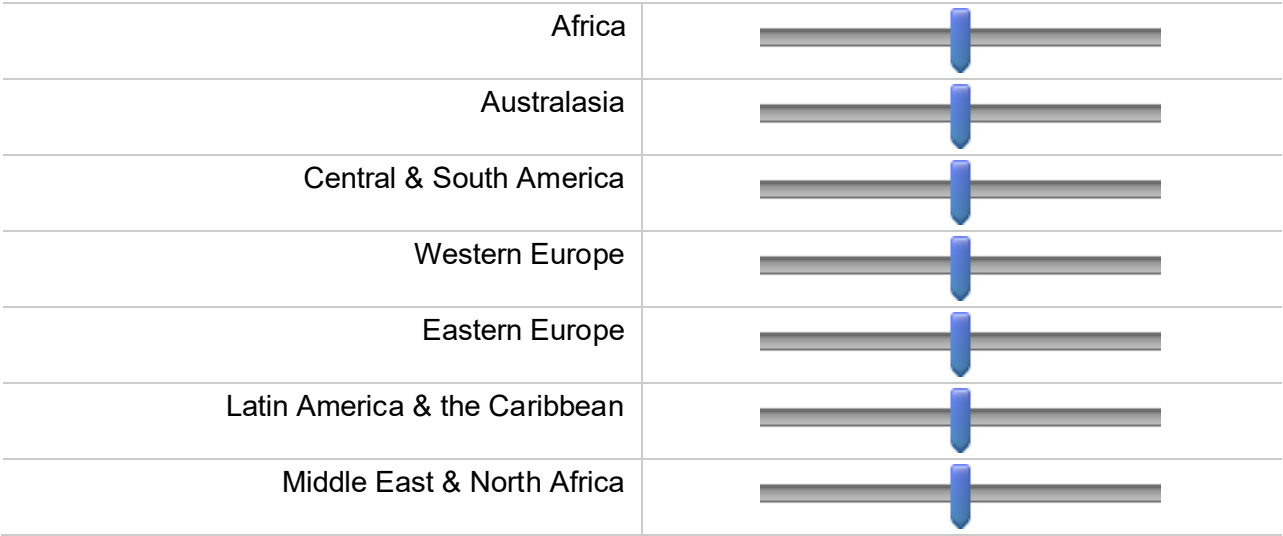
Q69 What issues would you anticipate in preparing to be out of the country with limited contact opportunities with home/work?

Q70 What personal and professional qualities do you exhibit that would make you a strong representative of ACUHO-I in cross-border contexts?

Q71 In what language(s) are you fluent?

Q75 Please indicate your interest in engaging in faculty positions in the following regions of the world. Rate each region on a scale of Not Very Interested (0) to Very Interested (100).

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Q74 Global faculty members will mentor participants, facilitate discussions, and present content connected to a range of focus competency areas that connect to the following ACUHO-I Core Competencies. Please review and rank order the competencies by typing in the appropriate number in the box according to your individual interest and competency, with your first choice designated as “1”, and your last choice designated as “12”.

- _____ Assessment
- _____ Crisis Management
- _____ Facilities Management
- _____ Fiscal Resources & Control
- _____ Foundations of Student Affairs
- _____ Human Resources
- _____ Leadership
- _____ Occupancy Management
- _____ Policy Development
- _____ Professional Competency/Identity
- _____ Residence Education/Life
- _____ Student Behavior

Q85 Please provide justification below for your ranking of these content areas. Discuss any relevant interest and experience you possess that corresponds with the content areas you ranked highest. Please also discuss any content areas you would not be comfortable facilitating, and why.

End of Block: Cross-Border Educational Initiatives Block

Start of Block: NHTI Application Block

Q23 Thank you for your interest in serving as faculty for the **James C. Grimm National Housing Training Institute (NHTI)**.

The 2026 Institute will be held at the University of Washington in Seattle, Washington July 7-10, 2026. Faculty will need to arrive by July 6th, 2026.

Q24

NHTI faculty mentor participants, facilitate small group (cluster) discussions, and present content connected to a broad range of curricular areas. The following is a list of these areas that will be tentatively incorporated into the 2026 Institute.

Please review and rank order the competencies by typing in the appropriate number in the box according to your individual interest and competency, with your **first choice designated as '1'**, and your **last choice designated as '8'**. Note that the planned duration of each competency area presentation is included.

- _____ Assessment & Planning
 - _____ Belonging
 - _____ Current Issues
 - _____ Human Resources
 - _____ Leadership & Professional Development
 - _____ Politics
 - _____ Resources
 - _____ Risk Management
-

Q25 Please provide justification below for your ranking of these items that you would like to be considered in reviewing your materials. Discuss any relevant interest and experience you possess that corresponds with the curricular areas you ranked highest. Please also discuss any curricular areas you **would not** be comfortable facilitating, and why.

Q26 Why would you like to be considered for an NHTI faculty position?

Q27 What additional details you would like the selection committee to consider that were not requested of you in the application materials?

End of Block: NHTI Application Block

Start of Block: STARS College Application Block

Q29 Thank you for your interest in serving as faculty for ACUHO-I STARS College. STARS College 2026 will be held virtually October 4, 11, & 18, 2026.

Applicants who are selected as finalists for faculty roles will also participate in a telephone/video interview with the selection committee. Additional virtual training and planning sessions will also be required of all faculty members, to be scheduled monthly at a later date based on the group's availability.

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Q30 Why do you want to serve as a STARS College faculty member?

Q31 What kind of experience(s) do you hope to gain from a STARS College faculty role?

Q32

What additional details would you like the selection committee to consider that were not requested in the application materials?

End of Block: STARS College Application Block

Start of Block: Mid-Level Leadership Institute

Q103

Thank you for your interest in the **ACUHO-I Mid-Level Leadership Institute!** The 2026 Institute will be held **April 14-17 in Las Vegas, Nevada.**

The Mid-Level Leadership Institute provides intensive learning, engagement, reflection, and networking customized for residence life and housing professionals who fulfill diverse, critical roles that operate in between entry-level and senior-level capacities. The goal of the Institute is to generate inspired ideas and exceptional practices that will help mid-level leaders master and thrive in their current positions.

Q103 The **learning objectives** for the Mid-Level Leadership Institute are as follows:

Construct a professional development plan that is congruent with the participant's competencies, goals, and aspirations. Practice strategic thinking and planning methods in daily work in housing and residence life. Recognize the multitude of needs within housing and residence life enterprise and how your role fits into the larger organization. Demonstrate understanding of national landscapes and institutional cultures to advocate for change. There are two leadership positions available: **Faculty Presenter** and **Consultant-in-Residence**. Descriptions of these positions are included below.

Q100 **Faculty Presenter** (multiple positions) - Faculty presenters are selected to present specific content sessions during the Institute. Curricular areas change annually and are adapted to suit the needs and interests of Institute participants. Faculty presenters will be asked to assist with additional small group discussions and engage with other faculty and participants during other sessions and scheduled events throughout the Institute. Faculty presenters must be available for the duration of the institute. Some commitments may be scheduled outside of typical working day hours.

Q84 **Consultant-in-Residence** (one position) – The Consultant-in-Residence is a 3-year chair-track position concluding following the 2028 Institute (one year as Consultant-in-Residence, one year as Chair-Elect, one year as Chair). The Consultant-in-Residence, along with the chair & chair-elect, will coordinate programming that provides intensive learning, engagement, reflection, and networking customized for residence life and housing professionals who fulfill critical roles that operate in between entry-level and senior-level capacities. The goal of the Institute is to generate inspired ideas and exceptional practices that will help mid-level leaders master and thrive in their current positions.

Q69 Please select the leadership position you are interested in. *You can select one, or both, of the positions below.*

☐

Consultant-in-Residence

☐

Faculty

End of Block: Mid-Level Leadership Institute

Start of Block: MLLI Consultant-in-Residence

Q142 **Consultant-in-Residence** (one position) – The Consultant-in-Residence is a 3-year chair-track position concluding following the 2028 Institute (one year as Consultant-in-Residence, one year as Chair-Elect, one year as Chair). The Consultant-in-Residence, along with the chair & chair-elect, will coordinate programming that provides intensive learning, engagement, reflection, and networking customized for residence life and housing professionals who fulfill diverse, critical roles that operate in between entry-level and senior-level capacities. The goal of the Institute is to generate inspired ideas and exceptional practices that will help mid-level leaders master and thrive in their current positions.

Q70 What experiences do you have in holding leadership roles, and leading committees (both in ACUHO-I, on-campus, and in other organizations)?

Q71 As you reflect on these experiences, how would you describe your style in leading groups of your peers in a committee-like structure?

Q72 What is your experience in developing curriculum, learning outcomes, and/or training objectives?

Q73 What do you believe should be the priorities of this Institute during your term of service?

End of Block: MLLI Consultant-in-Residence

Start of Block: MLLI Faculty

Q141 **Faculty Presenter** (multiple positions) - Faculty presenters are selected to present specific content sessions during the Institute. Curricular areas change annually and are adapted to suit the needs and interests of Institute participants. Faculty presenters will be asked to assist with additional small group discussions and engage with other faculty and participants during other sessions and scheduled events throughout the Institute. Faculty presenters must be available for the duration of the institute. Some commitments may be scheduled outside of typical working day hours.

Q108 Why would you like to be considered for a role specifically for the Mid-Level Leadership Institute?

Q84 Please share your experience creating and presenting professional presentations, conference sessions, and/or college-level teaching experience.

Q101 The following is a list of potential content areas that are being considered for the 2026 Institute. **Please review and rank order the competencies or areas** by typing in the appropriate number in the box according to your individual interest and competency, with your first choice designated as “1”, and your last choice designated as “9”. As you are ranking, please consider the knowledge, skills, and abilities that are **unique to mid-level leaders in their current roles**, and what may be required for those **aspiring to move into higher-level positions**.

- _____ Campus Politics
- _____ Creating and Applying Agency
- _____ Current/Pressing Issues Impacting Higher Education (to be determined by the Chairs & Faculty cohort)
- _____ Facilities Management
- _____ Budgeting
- _____ Interpreting Assessment Data
- _____ Leadership
- _____ Occupancy Management
- _____ Supervision Strategies

Q82 Please provide justification below for your ranking of these content areas. Discuss any relevant interest and experience you possess that corresponds with the content areas you ranked highest. Please also discuss any content areas you would not be comfortable facilitating, and why.

Q109

What do you believe are the critical knowledge, skills, and abilities that mid-level leaders should possess, and how can the Institute assist in their formation?

Q83 What do you think is the biggest challenge mid-level professionals are facing now?

Q110

What additional details would you like the steering committee to consider that were not already requested of you in other parts of the faculty application?

End of Block: MLLI Faculty

Start of Block: Resume

Q156 This section is for document uploads. You will be asked to submit a resume or curriculum vitae (CV), short bio, and high-quality headshot. **Notes: (1.) Please convert any word processing files to Adobe PDF before uploading and ensure the file name includes your first and last name. (2.) Headshots are not used during application review process, rather they are collected for use after selections have been made for publicity purposes.** *This information is being collected for promotional purposes only, should you be selected for a position. This information will not be used during the selection process.*

Q61 All faculty applicants must upload a current copy of their **resume** or **curriculum vitae** to be considered for a position. Please upload a PDF version below.

Q61 Please upload a short bio (approximately 250 words).

Q62 Please upload a high-quality headshot.

End of Block: Resume

Start of Block: Applicant Agreement Block

Q62 ACUHO-I faculty roles are highly visible and prestigious leadership and service roles within the association and profession. **With the submission of this application, I agree that if selected I:**

Certify that the information contained in this application is correct and accurate. Fully understand and agree to the expectations (time, funding, level of

commitment) expected of this faculty. Will develop and refine high-quality educational materials appropriate for the area(s) I am asked to present, and submit them by the deadline(s) established (prior to the event).

Consider participant information, program data, content, and plans to which I have access as a result of this faculty role to be confidential in nature and not share or disclose to others.

Have the necessary support from my institution to serve as a faculty member. Adhere to all ACUHO-I policies and procedures, including but not limited

to, the travel policy, reputation, intellectual property and copyright, and grievance policy.

Understand that my selection as a faculty member is contingent on the projected number of participants registering for and participating in the event. Engage as a faculty member

in accordance with the highest principles of ethical conduct in all aspects of my role.

Understand this offer may be rescinded should I not fully adhere to the principles and standards expected of faculty members.

☐ I agree to the terms detailed above.

End of Block: Applicant Agreement Block

Start of Block: Thank You Block

Q63

Thank you, **#{Q7/ChoiceTextEntryValue}**, for your interest in ACUHO-I's faculty opportunities!

When you click the **Next** button below, a screen will appear with the notification: "We thank you for your time spent taking this survey. Your response has been recorded." **This means your application has been fully submitted. You will not receive a confirmation email.**

Members of each institute/college/event selection committee will reach out to you with any questions regarding your application.

End of Block: Thank You Block
