

Q1.

2026 Executive Board - Candidate Application Form

The ACUHO-I Executive Board is a dynamic and forward-thinking group of individuals committed to using their diverse perspectives to expand the work of the Association. Guided by [the strategic plan](#) and the [ACUHO-I Constitution and bylaws](#), the Executive Board is charged with providing the strategic direction for the Association. This work ensures that ACUHO-I's efforts are aligned with our shared vision and mission to support campus housing and residence life professionals as they work towards student success. Thank you for your interest.

In order to slate the most qualified and representative candidates, the ACUHO-I Nominations Committee uses a number of categories/criteria in its review and slating process. You can find more information on these criteria at <https://www.acuho-i.org/who-we-are/executive-board/elections/>.

Please use this form to submit your application for a 2026 Executive Board position.

The Candidate Application closes at 12pm ET (US) on May 15, 2025.

Q2. Applicant First Name:

Philip

Q3. Applicant Last Name:

Badaszewski

Q4. Position Desired:

- ☐ Vice President (3 Year Presidential Cycle, 2026-2028)
- ☐ Globalization Director (3 Year Term, 2026-2028)
- ☐ Inclusion & Equity Director (2 Year Term, 2026-2027)
- ☒ Regional Affiliations Director (2 Year Term, 2026-2027)
- ☐ Residence Education Director (2 Year Team, 2026-2027)

Q5. Current College/University:

University of Delaware

Q6. Current Job Title:

Executive Director, Residence Life and Housing

Q7. Email Address:

Q8. Cell Phone Number:

Q10. Administrative Assistant's Name:

Q11. Administrative Assistant's Email Address:

Q12. Upload a Professional Headshot:

Note: This image is collected should you be slated for a position. The selection committee does not have access to this file during the process.



[Badaszewski headshot.jpg](#)

24.1MB

image/jpeg

Q13. Upload a Current Resume:

Note: The Nominations Committee will use your resume to evaluate your ability to fulfill the duties of the position for which you are applying. Please review the duties and qualifications for your position of interest in the 2026 board nomination packet and address them within your resume. The 2026 nomination packet can be found here: <https://www.acuho-i.org/who-we-are/executive-board/elections/>

Q14. Upload a Short Bio (Approximately 250 Words). This bio will be shared publicly if you are slated.

[Bio.pdf](#)

35.1KB

application/pdf

Q20. Short Answer Prompts:

Note: These short answer prompts allow the membership to evaluate your qualifications for your desired position on the 2026 Executive Board. Your responses will be shared publicly if you are slated. Please respond pertinently, limit your answers to 200 words, and use the relevant EB position description when formulating your answers: <https://www.acuho-i.org/who-we-are/executive-board/elections/>

Q15. **Qualifications:** Please discuss the job positions, professional development activities, and other qualifications that prepare you for the board position for which you are applying.

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I served in various entry, mid, and senior housing positions across my 20-year career. Those roles have spanned large PWIs, small regional publics, and one Hispanic-/Minority-Serving Institution. Each position and place contributed to my commitment to innovation and improvement to better support our students and staff. My Association involvement includes numerous conference presentations and stints as a program session reviewer. Previously, I served as a 2022 Virtual MLLI faculty member and a 2024 NHTI faculty member as well as a co-chair for the Communicating the Value Imperative for the Future of the Profession Initiative. Since 2014, I have served as a reviewer, associate editor, and now editor for the Journal of College and University Student Housing. Finally, I currently serve as co-chair for the One Committee. On the regional level, I have been a part of four regions during my career – GLACUHO, SEAHU (twice), NEACUHO, and MACUHO (twice). I served as co-chair for the Special Events and Local Arrangements Committee for the NEACUHO Conference and served two terms as co-chair for Equity, Diversity, and Inclusion for NEACUHO.

Q16. **Thought Leadership and Technical Credibility:** Please describe what you would bring to the board in the realm of this competency (as defined below).

Understands and keeps up to date on local, national, and international policies and trends that affect housing and residence life. Is aware of the organization's impact on the external environment and has pride in the campus housing profession. Is considered a thought-leader with a commitment to continuous learning about ACUHO-I organization. This includes a foundational understanding of the organizational structure, culture, and core programs/services to support the mission of ACUHO-I. Possesses an area of expertise that helps the Association meet one or more of its strategic initiatives. Understands and appropriately applies principles, related to specialized expertise in campus housing and other areas of importance.

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I am a life-long learner and am deeply committed to seeking out new information to stay on top of higher education, US, and world news that is impacting college campuses and students. I view knowledge as essential to being an effective leader and advocate. I take pride in the profession and the role it plays in student success. I actively contribute to its growth through presentations and professional engagement. My continued involvement in the Journal allows me to elevate high quality new research through the editorial process. My career has been defined by change and being a "fixer." While I might not dress as well as Olivia Pope or deliver epic monologues, this is the focus that I would bring to the Board. While I do not believe the board or the Association are broken, I do think we continue to see a need for creativity and change and volunteer leaders who are willing to engage with and push in those ways. I believe that my peers view me as a thought leader who brings both depth and perspective to discussions, always with a focus on how we elevate the profession and expand the impact of ACUHO-I.

Q17. Openness to a Multitude of Perspectives: Please describe what you would bring to the board in the realm of this competency (as defined below).

Fosters an environment where individual differences are valued and leveraged to achieve the vision and mission of the organization. Treats others with courtesy, sensitivity, and respect. Listens effectively; clarifies information as needed and is open to change and new information; rapidly adapts to new information, changing conditions, or unexpected obstacles. Prioritizes the best interests of the board, organization, and members over individual priorities, such as pet projects and personal advancement. Encourages and supports a positive culture between volunteer leaders, staff, and members. Willingness to solve problems as a group.

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I bring a collaborative, inclusive, and mission-driven approach to my work and would bring the same to my service on the Board. Throughout my professional and volunteer experience, I have consistently fostered environments where individual differences are not only respected but actively leveraged to strengthen decision-making and drive impact. My goal is to create spaces that not only value diverse perspectives but also ensure that those diverse voices feel safe to be heard especially during challenging times. In groups, I look for opportunities to listen, ask questions, remain open, and to pause to allow a new idea to marinate. While still a work in progress, my intention in pausing is to create time to digest the idea not immediately start with "no." As a fixer, my approach is grounded in adaptability, especially when leading through change. My role in my organization and the with the Board is to prioritize the collective purpose and direction. I value trust, transparency, and accountability and believe that with those as a foundation any organization can be successful whether things are going smoothly or during times so challenge and disagreement.

Q18. Strategic Thinking: Please describe what you would bring to the board in the realm of this competency (as defined below).

Board members should be able to provide both strategic and innovative thought leadership. Strategic thinking involves analyzing issues and making decisions that support the organization's overarching mission. Board members with the capacity for innovative thinking make new ideas and solutions possible. Articulate current conditions and anticipate future trends that impact campus housing programs. Ability to influence strategic direction and collaborate with ACUHO-I to create programs and services that meet the need of campus housing professionals. Ability to embrace an adaptable and flexible mindset.

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I bring a blend of experience with both strategic and innovative thinking that supports the long-term success of the organization or project. My roles in housing and residence life have developed my skills analyzing complex issues, identifying emerging trends, and shaping forward-thinking strategies. I have built my career on a passion for generating new ideas to support students and improve the experiences of staff. I approach each new situation collaboratively, engaging campus partners to see all angles on an issue and to ensure solutions are inclusive and fit the situation at hand. I've worked on initiatives that challenged the status quo, and I understand the importance of flexibility and adaptability, especially in times of change or uncertainty. I approach strategic planning with curiosity, creativity, and a commitment to outcomes that advance equity and excellence. As a board member, I would work closely with the rest of the executive board and the home office to shape responsive, impactful initiatives that meet current needs while preparing for the future of campus housing.

Q19. Developing Others: Please describe what you would bring to the board in the realm of this competency (as defined below).

Develops the ability of others to perform and contribute to the organization by providing ongoing feedback and opportunities to learn through formal and informal methods.

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I bring a strong commitment to developing others through a balanced approach of mentorship, feedback, and learning. Throughout my career, I've fostered talent by creating environments where team members feel supported, challenged, and empowered to develop. I prioritize regular, constructive feedback that is actionable and encouraging, helping individuals recognize their strengths while addressing areas for improvement. My role is to lead by example and to provide my team with opportunities to develop into the best professionals they can be within their current role and in preparation for future roles. As a board member, I would approach each meeting and conversation with an open mind and a willingness to learn. At the same, I believe we can only get better when folks are comfortable giving and receiving feedback. When the situation warrants, I would look for opportunities to provide feedback to my peers and show that I am open to those conversations as well. I would approach these conversations with an equity mindset and a commitment to understanding different perspectives. My goal is to help the executive board thrive so that, as a group, we can make an impact on the membership, the housing profession, and ultimately the students we serve.