Q1. 2026 Executive Board - Candidate Application Form

The ACUHO-I Executive Board is a dynamic and forward-thinking group of individuals committed to using their diverse perspectives to expand the work of the Association. Guided by <u>the strategic plan</u> and the <u>ACUHO-I Constitution and bylaws</u>, the Executive Board is charged with providing the strategic direction for the Association. This work ensures that ACUHO-I's efforts are aligned with our shared vision and mission to support campus housing and residence life professionals as they work towards student success. Thank you for your interest.

In order to slate the most qualified and representative candidates, the ACUHO-I Nominations Committee uses a number of categories/criteria in its review and slating process. You can find more information on these criteria at https://www.acuho-i.org/who-we-are/executive-board/elections/.

Please use this form to submit your application for a 2026 Executive Board position.

The Candidate Application closes at 12pm ET (US) on May 15, 2025.

Q2. Applicant First Name:

James

Q3. Applicant Last Name:

Greenwood

Q4. Position Desired:

- Vice President (3 Year Presidential Cycle, 2026-2028)
- O Globalization Director (3 Year Term, 2026-2028)
- Inclusion & Equity Director (2 Year Term, 2026-2027)
- O Regional Affiliations Director (2 Year Term, 2026-2027)
- Residence Education Director (2 Year Team, 2026-2027)

Q5. Current College/University:

London School of Economics and Political Science

Q7. Email Address:

Q8. Cell Phone Number:

Q10. Administrative Assistant's Name:

Q11. Administrative Assistant's Email Address:

Q12. Upload a Professional Headshot:

Note: This image is collected should you be slated for a position. The selection committee does not have access to this file during the process.



Professional Headshot 2022.png 2MB image/png

Q13. Upload a Current Resume:

Note: The Nominations Committee will use your resume to evaluate your ability to fulfill the duties of the position for which you are applying. Please review the duties and qualifications for your position of interest in the 2026 board nomination packet and address them within your resume. The 2026 nomination packet can be found here: https://www.acuho-i.org/who-we-are/executive-board/elections/

Q14. Upload a Short Bio (Approximately 250 Words). This bio will be shared publicly if you are slated.

Short Bio - JG.docx 13.9KB application/vnd.openxmlformats-officedocument.wordprocessingml.document

Q20. Short Answer Prompts:

Note: These short answer prompts allow the membership to evaluate your qualifications for your desired position on the 2026 Executive Board. Your responses will be shared publicly if you are slated. Please respond pertinently, limit your answers to 200 words, and use the relevant EB position description when formulating your answers: https://www.acuho-i.org/who-we-are/executive-board/elections/

Q15. **Qualifications:** Please discuss the job positions, professional development activities, and other qualifications that prepare you for the board position for which you are applying.

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I bring over a decade of leadership in student housing, with a strong focus on industry collaboration and cultural competency. As Head of Residential Life at LSE, I lead strategy at one of the world's most globally diverse universities. My role involves crisis communications, wellbeing, and community development for a multicultural student body. As Global Network Chair and UK Ambassador for Acuho-i, I've served as a key liaison between the association and international members, particularly across Europe. I have also chaired Residential Life and Student Experience network for CUBO, leading national initiatives to enhance student experience across UK and wider. I have a strong academic background and have recently completed level 7 leadership course at LSE. I hold certifications in mental health first aid, crisis response, and sexual violence support, equipping me to lead with empathy and cultural awareness. These roles and experiences have prepared me to serve as a strategic advisor and ambassador for Acuho-i's global mission, fostering inclusive engagement and knowledge exchange across borders.

Q16. <u>Thought Leadership and Technical Credibility:</u> Please describe what you would bring to the board in the realm of this competency (as defined below).

Understands and keeps up to date on local, national, and international policies and trends that affect housing and residence life. Is aware of the organization's impact on the external environment and has pride in the campus housing profession. Is considered a thought-leader with a commitment to continuous learning about ACUHO-I organization. This includes a foundational understanding of the organizational structure, culture, and core programs/services to support the mission of ACUHO-I. Possesses an area of expertise that helps the Association meet one or more of its strategic initiatives. Understands and appropriately applies principles, related to specialized expertise in campus housing and other areas of importance.

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I actively monitor local, national, and international trends that shape the student housing landscape, including mental health, affordability, sustainability, and student engagement. I am regularly asked to speak at conference and events around the world on subjects such as student evolving needs, wellbeing strategies, crisis response protocols, and inclusive community development. My involvement with Acuho-i as Global Initiatives Network Chair and UK Ambassador has deepened my understanding of the organization's structure, culture, and strategic priorities. I regularly engage with Acuho-I's core programs, including webinars, publications, and global roundtables, and I contribute to knowledge-sharing efforts that support the association's mission. I take pride in the campus housing profession and am committed to its advancement. I've attended many Campus Home Live / Study Tour events, collaborated with global affiliates, and led national working groups through CUBO, positioning me as a thought leader in residential life strategy and student experience. My area of expertise - strategic communications and student wellbeing in global contexts - aligns with Acuho-I's strategic initiatives around inclusion, mental health, and global engagement. I apply this expertise to support institutional resilience and student success, ensuring that housing professionals are equipped to meet the challenges of a rapidly changing world.

Q17. <u>Openness to a Multitude of Perspectives</u>: Please describe what you would bring to the board in the realm of this competency (as defined below).

Fosters an environment where individual differences are valued and leveraged to achieve the vision and mission of the organization. Treats others with courtesy, sensitivity, and respect. Listens effectively; clarifies information as needed and is open to change and new information; rapidly adapts to new information, changing conditions, or unexpected obstacles. Prioritizes the best interests of the board, organization, and members over individual priorities, such as pet projects and personal advancement. Encourages and supports a positive culture between volunteer leaders, staff, and members. Willingness to solve problems as a group.

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Throughout my career, I have championed inclusive leadership and fostered environments where individual differences are not only respected but leveraged to enhance community and innovation. At LSE, I lead a diverse team representing over 40 nationalities and support students from over 140 countries. I prioritize empathy, cultural awareness, and open communication to ensure all voices are heard and valued. I approach change with curiosity and flexibility, adapting quickly to new information and shifting priorities. As AI technology develops, I strategically lead our institutional housing response, navigating uncertainty with clarity, collaboration, and compassion. I consistently listen actively, seek clarification when needed, and remain open to new perspectives. As a volunteer leader with Acuho-i and CUBO, I've worked across cultures and time zones to build consensus and solve problems collectively. I believe in the power of shared leadership and always prioritize the mission of the organization over personal agendas. I support a positive, respectful culture among staff, volunteers, and members, and I model this in every interaction. My leadership is grounded in humility, service, and a deep commitment to the student housing profession. I am eager to continue contributing to a collaborative, inclusive, and forward-thinking Acuho-i Board.

Q18. <u>Strategic Thinking</u>: Please describe what you would bring to the board in the realm of this competency (as defined below).

Board members should be able to provide both strategic and innovative thought leadership. Strategic thinking involves analyzing issues and making decisions that support the organization's overarching mission. Board members with the capacity for innovative thinking make new ideas and solutions possible. Articulate current conditions and anticipate future trends that impact campus housing programs. Ability to influence strategic direction and collaborate with ACUHO-I to create programs and services that meet the need of campus housing professionals. Ability to embrace an adaptable and flexible mindset.

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I bring a strategic mindset grounded in operational experience and a global perspective. As Head of Residential Life at LSE, I lead initiatives that respond to complex challenges - ranging from student wellbeing to crisis management - by aligning institutional goals with student needs. I consistently analyze trends, anticipate emerging issues, and develop forward-thinking solutions that enhance the student experience. My work with Acuho-I's Global Network and CUBO has positioned me to influence strategic direction across international contexts. I've contributed to global roundtables, co-developed professional development content, and advised on culturally responsive practices. These experiences have sharpened my ability to think systemically while remaining adaptable to local realities. Innovation is central to my leadership. I've introduced digital engagement strategies, reimagined community-building models, and led cross-sector collaborations to address housing affordability and inclusion. I believe in co-creating solutions with stakeholders and using data to inform bold, yet practical, decisions. I will bring to the board a balance of strategic insight, creative problem-solving, and a collaborative spirit. I'm committed to helping Acuho-i evolve its programs and services to meet the changing needs of campus housing professionals worldwide - while staying true to its mission and values.

Q19. <u>Developing Others</u>: Please describe what you would bring to the board in the realm of this competency (as defined below).

Develops the ability of others to perform and contribute to the organization by providing ongoing feedback and opportunities to learn through formal and informal methods.

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I am deeply committed to developing others and creating environments where individuals can grow, contribute meaningfully, and feel valued. At LSE, I lead a diverse team of residential life professionals and student staff. I provide regular, constructive feedback and create structured opportunities for learning through one-on-one coaching, reflective practice, and team development sessions. I've designed and delivered training programs on crisis response, inclusive community building, and student wellbeing - ensuring staff are equipped with both the technical and interpersonal skills needed to thrive. I also mentor early-career professionals through Acuho-i and CUBO, offering guidance on leadership development and navigating complex institutional environments. My approach blends formal learning with informal, real-time feedback. I believe in recognizing strengths, identifying growth areas, and co-creating development plans that align with both individual aspirations and organizational goals. I also encourage peer learning and cross-institutional collaboration to broaden perspectives and build confidence. As a board member, I would bring this same commitment to developing others - supporting fellow volunteers, staff, and members through mentorship, shared learning, and inclusive leadership. I believe that investing in people is essential to advancing Acuho-I's mission and sustaining a vibrant, future-ready profession.