

Q1.

## 2026 Executive Board - Candidate Application Form

The ACUHO-I Executive Board is a dynamic and forward-thinking group of individuals committed to using their diverse perspectives to expand the work of the Association. Guided by [the strategic plan](#) and the [ACUHO-I Constitution and bylaws](#), the Executive Board is charged with providing the strategic direction for the Association. This work ensures that ACUHO-I's efforts are aligned with our shared vision and mission to support campus housing and residence life professionals as they work towards student success. Thank you for your interest.

In order to slate the most qualified and representative candidates, the ACUHO-I Nominations Committee uses a number of categories/criteria in its review and slating process. You can find more information on these criteria at <https://www.acuho-i.org/who-we-are/executive-board/elections/>.

**Please use this form to submit your application for a 2026 Executive Board position.**

**The Candidate Application closes at 12pm ET (US) on May 15, 2025.**

Q2. Applicant First Name:

Shylan E Scott

Q3. Applicant Last Name:

Scott

Q4. Position Desired:

- ☐ Vice President (3 Year Presidential Cycle, 2026-2028)
- ☐ Globalization Director (3 Year Term, 2026-2028)
- ☐ Inclusion & Equity Director (2 Year Term, 2026-2027)
- ☐ Regional Affiliations Director (2 Year Term, 2026-2027)
- ☒ Residence Education Director (2 Year Team, 2026-2027)

Q5. Current College/University:

University of Virginia

Q6. Current Job Title:

Associate Dean of Students & Director of Residence Life

Q7. Email Address:

Q8. Cell Phone Number:

Q10. Administrative Assistant's Name:

Q11. Administrative Assistant's Email Address:

Q12. Upload a Professional Headshot:

**Note:** This image is collected should you be slated for a position. The selection committee does not have access to this file during the process.

Q13. Upload a Current Resume:

**Note:** The Nominations Committee will use your resume to evaluate your ability to fulfill the duties of the position for which you are applying. Please review the duties and qualifications for your position of interest in the 2026 board nomination packet and address them within your resume. The 2026 nomination packet can be found here: <https://www.acuho-i.org/who-we-are/executive-board/elections/>

Q14. Upload a Short Bio (Approximately 250 Words). This bio will be shared publicly if you are slated.

## Q20. Short Answer Prompts:

**Note:** These short answer prompts allow the membership to evaluate your qualifications for your desired position on the 2026 Executive Board. Your responses will be shared publicly if you are slated. Please respond pertinently, limit your answers to 200 words, and use the relevant EB position description when formulating your answers: <https://www.acuho-i.org/who-we-are/executive-board/elections/>

**Q15. Qualifications:** Please discuss the job positions, professional development activities, and other qualifications that prepare you for the board position for which you are applying.

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Active engagement and leadership in professional associations and non-profit boards, coupled with 22 years of progressive professional experience, uniquely qualify me for the Residence Education Director position. As the Associate Dean of Students & Director of Residence Life at the University of Virginia, I manage a residential area housing over 7,400 students, leading a high-performing team and overseeing programmatic and living/learning functions. My previous role at William & Mary involved managing a residential team, where I led strategic improvements in supervision, recruitment, hiring, training, academic partnerships, and student success. Both my professional work and volunteer commitments require leadership, coordination, and strategic direction. My service on several governing boards of professional associations and nonprofits in both leadership and supporting roles has required setting direction, providing thought leadership, and demonstrating a commitment to success. I enjoy working with colleagues towards common goals and achieving success. I have been involved in research, teaching, facilitation, and strategic planning, bringing people together toward shared goals and leaving a lasting impact. My work with various academic partnerships, housing configurations, and residential communities, along with my ability to collaborate and connect, will provide a strong foundation for this role.

**Q16. Thought Leadership and Technical Credibility:** Please describe what you would bring to the board in the realm of this competency (as defined below).

Understands and keeps up to date on local, national, and international policies and trends that affect housing and residence life. Is aware of the organization's impact on the external environment and has pride in the campus housing profession. Is considered a thought-leader with a commitment to continuous learning about ACUHO-I organization. This includes a foundational understanding of the organizational structure, culture, and core programs/services to support the mission of ACUHO-I. Possesses an area of expertise that helps the Association meet one or more of its strategic initiatives. Understands and appropriately applies principles, related to specialized expertise in campus housing and other areas of importance.

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I bring both strategic and innovative thought leadership to the board. My strategic thinking involves analyzing issues and making decisions that align with ACUHO-I's overarching mission. I am adept at articulating current conditions and anticipating future trends that impact campus housing programs, ensuring our strategies are forward-thinking and relevant. I utilize strategic thinking in my hazing prevention leadership work and conference coordinator roles. With strengths in connectedness, belief, and discipline, I have the ability to see the big picture and excel in planning, administration, and organization. My capacity for innovative thinking enables me to generate new ideas and solutions that address emerging challenges and opportunities in campus housing. I am committed to influencing the strategic direction of ACUHO-I by collaborating to create programs and services that meet the evolving needs of campus housing professionals. I embrace an adaptable and flexible mindset, which is crucial in responding to the dynamic landscape of student housing. My ability to lead diverse teams and foster inclusive environments further strengthens our community and supports the success of our students. In summary, I offer a blend of strategic insight and innovative approaches, ensuring that ACUHO-I remains at the forefront of campus housing excellence.

**Q17. Openness to a Multitude of Perspectives:** Please describe what you would bring to the board in the realm of this competency (as defined below).

Fosters an environment where individual differences are valued and leveraged to achieve the vision and mission of the organization. Treats others with courtesy, sensitivity, and respect. Listens effectively; clarifies information as needed and is open to change and new information; rapidly adapts to new information, changing conditions, or unexpected obstacles. Prioritizes the best interests of the board, organization, and members over individual priorities, such as pet projects and personal advancement. Encourages and supports a positive culture between volunteer leaders, staff, and members. Willingness to solve problems as a group.

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My role as an ombuds and as a professional demonstrates what I could bring to the board within this competency. My personal ethos is to believe the best of everyone I encounter, striving to make sure they feel seen and valued. An ombuds ensures that all voices are heard and valued, promoting a culture of mutual respect and collaboration. I would use the skills in my day-to-day work on the board by valuing and leveraging individual perspectives to achieve our vision and mission. Effective listening is crucial, as it allows for clarification of information and openness to change and new ideas. An ombuds adapts rapidly to new information, changing conditions, and unexpected barriers, helping others consider options and meet challenges. The skill of neutrality helps in prioritizing the best interests of the board and organization. Encouraging and supporting a positive culture among volunteer leaders, staff, and members is another key contribution. As an ombuds, supervisor, and individual, I promote teamwork, belonging, and a sense of community, enhancing overall morale and engagement. I have experience facilitating discussions that lead to consensus and collective solutions. Finally, with connectedness and consistency as part of my top strengths, I help create cohesive, respectful, and adaptive environments.

**Q18. Strategic Thinking:** Please describe what you would bring to the board in the realm of this competency (as defined below).

Board members should be able to provide both strategic and innovative thought leadership. Strategic thinking involves analyzing issues and making decisions that support the organization's overarching mission. Board members with the capacity for innovative thinking make new ideas and solutions possible. Articulate current conditions and anticipate future trends that impact campus housing programs. Ability to influence strategic direction and collaborate with ACUHO-I to create programs and services that meet the need of campus housing professionals. Ability to embrace an adaptable and flexible mindset.

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**Q19. Developing Others:** Please describe what you would bring to the board in the realm of this competency (as defined below).

Develops the ability of others to perform and contribute to the organization by providing ongoing feedback and opportunities to learn through formal and informal methods.

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Developing others is a driver of my professional purpose. I bring a strong commitment to fostering an environment of mattering, continuous learning, and growth. My approach includes providing ongoing feedback and creating opportunities for professional development through both formal and informal methods. I believe in the power of mentorship and coaching, offering personalized guidance to help individuals identify their strengths and areas for improvement. By setting clear expectations and providing constructive feedback, I empower team members to reach their full potential. I also prioritize creating learning opportunities, such as workshops, training sessions, and peer-to-peer learning initiatives. These platforms enable individuals to acquire new skills, share knowledge, and stay updated on industry trends. Furthermore, I encourage a culture of open communication and collaboration, where team members feel valued and motivated to contribute their ideas. This inclusive approach not only enhances individual performance but also drives organizational success.