



## The Judicial Educator Overview, Key Teaching Points and Recommended Use

The Judicial Educator (The JE) is a web-based educational system designed for students involved in the judicial or conduct process. A campus that subscribes to The JE is provided with sample student instructions on how to set up an individual account using their own credentials. Once a student establishes an account, they have access to 22 educational models on the most common topics involved in conduct cases. Students can be assigned to as few as 1 module up to all 22. Each module is approximately 10-40 minutes in length. The approximate length is included for each module. After viewing the module, the students complete a 10-question randomized quiz and must receive a passing score of 70%. If that is not achieved, the student must watch the module again and re-take the quiz. The modules are listed below.

The student received a dated certificate of completion for each module they successfully complete. That certificate can be saved and submitted to whomever is listed in the student instructions. A campus is also provided with one administrative account that can confirm completions through a student report.

### *Academic Integrity (24 minutes)*

#### Key Points:

- What is academic cheating
- The prevalence of cheating on college campuses today (research)
- Why do students cheat (cheating and low self-esteem)
- Moral and ethical reasoning as it relates to making the decision to cheat
- Ethical principles and decision making
- The implications of getting caught
- Strategies a student can use to eliminate the need to cheat
- The emerging issues related to AI and ChatGPT

#### Recommended for use by students who:

- Have been caught cheating or other types of academic dishonesty

### *Alcohol Education 101 (35 minutes)*

#### Key Points:

- If you choose to consume alcohol, how can you do so responsibly
- What is alcohol poisoning and what should you do if someone you know may have it
- The concept of "tolerance" as it related to alcohol consumption
- Characteristics of high-risk consumption
- Positives and negatives of consumption
- Social norms – actual vs. perceived consumption
- Strategies to help students determine if there is a problem

- Long term effects of consumption
- Helping a friend

Recommended for use by students who:

- Are involved with their first alcohol referral or conduct case on campus

*Alcohol 102: Choosing Options (37 minutes)*

Key Points:

- Education and feedback to assist students in evaluating whether they have a problem pertaining to their average number of drinks per week consumed, binge drinking and social norms, regularity of consumption, BAC, and unsafe behavior
- Abuse vs. Dependence vs. Addiction

Recommended for use by students who:

- Are involved with their second or more serious alcohol referral or conduct case on campus

*Anger Management (15 minutes)*

Key Points:

- Understanding anger, its effects, and manifestations
- Productive strategies and tactics for managing anger

Recommended for students who are:

- Exhibiting behaviors that indicate that they may be having anger management difficulties (quick to anger, always angry, lashing out, etc.)

*Being a Good Neighbor (19 minutes)*

Key Points:

- The definition and concept of “neighbor”
- How to understand and meet the needs of neighbors
- Ideas for living responsibly in a neighborhood
- Understanding local noise ordinances
- Responsible party hosting – prior to the party
- Responsible party hosting – during and after the party
- The negative consequences of living irresponsibly in an off-campus neighborhood

Recommended for students who are:

- Having difficulties living responsibly off-campus

### *Bystander Intervention (35 minutes)*

#### Key Points:

- Definition of what a bystander is and what intervention is
- Examples of different scenarios where bystanders are involved
- What to do as a bystander in various situations
- Different types of intervention
- Being an active bystander

#### Recommended for use by students who:

- Were inactive bystanders to a situation
- Walked away from a situation instead of intervening

### *Civility and Respect (26 minutes)*

#### Key Points:

- An overview of the concept of respect
- Maintaining civility in times of disagreement and hardship
- Incivility defined and examples of incivility
- Free speech and civility
- 8 tips for behaving in a civil manner
- Understanding trigger points as they relate to uncivil or disrespectful behavior
- The Decisional Balance Sheet: a technique for critically analyzing outcomes of civil or uncivil behavior

#### Recommended for use by students who:

- Are disrespectful/uncivil in their interactions with other students and/or staff

### *Community Living (28 minutes)*

#### Key Points:

- The definition of community and its relevance to on-campus living
- How to be a good community member
- Strategies for managing the inevitable conflicts that occur in a community
- Understanding the difference between individual rights as a community member and the responsibilities that accompany them
- Policy rationale
- Eight steps for being a better community member
- How communities make and carry out decisions

#### Recommended for use by students with:

- A general lack of consideration for others

- A lack of awareness about how their behavior can negatively impact the overall safety and security of the community
- A lack of respect for others or their belongings
- A lack of respect for the physical environment of the residence hall
- Guest host problems/difficulties

#### *Damage and Vandalism (9 minutes)*

##### Key Points:

- Defining terms: community, vandalism, tagging, etc.
- Gave examples of ways in which people vandalize property and the financial effects of it
- Information about vandalism and its connection to other crimes
- Responsibilities as members of a community

##### Recommended for use by students who:

- Violate policies and rules against damage and vandalism

#### *Fire Safety (34 minutes)*

##### Key Points:

- Current events and news about fires on campuses
- Prohibited items and actions in Residence Halls
- Evacuation tips in the event of fire
- Information on fire and smoke and why it is so dangerous

##### Recommended for use by students who:

- Failed to evacuate during a fire alarm
- Through carelessness, negligently (not maliciously) activated a fire alarm
- Have violated minor safety policy violations
- Covered a smoke detector in the residence halls
- Were disorderly or uncooperative during an evacuation

#### *Healthy Relationships (21 minutes)*

##### Key Points:

- The definition of a healthy relationship
- The basic components of a healthy relationship
- Tools for maintaining healthy relationships
- Effective communication
- Healthy problem solving

Recommended for use by students engaged in:

- Minor or major relationship problems
- Roommate conflicts
- Conflicts with floor members or other peers
- Conflict with staff

*Living with a Roommate (25 minutes)*

Key Points:

- Experience, expectations, and communication needed in a relationship to have successful roommate relations
- The ways in which people handle conflicts
- Communication styles – non-assertive, assertive, aggressive, etc.
- Respect, perspective taking, stereotypes, and parental/friend involvement as they relate to successful roommate relations
- Win-Win communication strategies
- Typical causes of roommate conflicts (with examples), problems and ideas for collaborative and compromising solutions
- How students should manage a roommate conflict
- When should staff be involved

Recommended for students who are:

- Experiencing roommate conflicts

*Marijuana (24 minutes)*

Key Points:

- Smoking marijuana in the residence halls and the related consequences, even if it is legal in the state
- Research – THC and other chemical in marijuana
- Marijuana and addiction
- Toxicity and detoxification issues with marijuana
- THC and the brain
- Marijuana and the body
- The societal impact of smoking marijuana
- Marijuana and medicine
- Legalization issues

Recommended for students who are:

- Experiencing a first offense for marijuana policy violation

*Navigating an Online World (20 minutes)*

Key Points:

- What are copyright laws and how do they apply to the Internet
- Keeping yourself safe when purchasing things online
- Safety tips for social media
- How to prevent cyber stalking, sextortion and identity theft
- Tips for safely meeting people online
- Ideas for keeping your computer safe
- Ideas for keeping technology from overwhelming a student's life

Recommended for use by students who:

- Are making bad choices in regard to technology
- Are misusing copyright laws
- Are harassing other students or cheating through the use of technology

*Peer Harassment (15 minutes)*

Key Points:

- What is verbal and written harassment
- What is harassment as it relates to violation of property, personal space and safety
- What is harassment as it relates to unwanted sexual interest
- Students will learn whether they are part of the problem as it relates to harassment
- Students will learn how to be part of the solution when it relates to harassment

Recommended for use by students engaged:

- In written and verbal harassment
- In violating another's property or personal space and safety
- In sexually inappropriate and harassing behavior

*Personal Cleanliness (14 minutes)*

Key Points:

- Why cleanliness is important
- Effects of living in an unclean environment
- Pest control issues
- Personal hygiene
- How to clean

Recommended for use by students who:

- Struggle with personal hygiene and taking care of themselves
- Struggle with the cleanliness of their space, belongings, and surroundings

*Personal Decision Making (33 minutes)*

Key Points:

- Understanding that decisions are made as part of our normal daily routine
- Strategies for making well thought-out decisions
- Taking responsibility for actions and inactions
- Putting decisions into action
- The 5 steps in intelligent decision making

Recommended for students who are:

- Struggling with making good decisions and choices
- Making decisions that may not be well thought through
- Experiencing problems in accepting responsibility for the decisions they make
- Not thinking about the consequences of the decisions they are making

*Relationship Violence (26 minutes)*

Key Points:

- Dating violence and the behaviors associated with unhealthy relationships
- What is “date” and “acquaintance” rape and how prevalent it is
- The myths and facts about sexual assault
- The traumatic effects of sexual assault

Recommended for use by students who may be:

- Involved in unhealthy or abusive relationships
- Potential abusers

*Safe Living on a College Campus (18 minutes)*

Key Points:

- The importance of locking your room door
- Key and ID security
- Keeping others informed of your whereabouts
- Paying attention to surroundings
- Keeping the exterior entrances to Residence Halls secure
- Responsibly hosting guests in Residence Halls
- Fire safety
- Safety tips for overall living

Recommended for students who:

- Are involved in unsafe behavior
- Have violated guest policies

- Have violated fire safety policies

### *Smoking (33 minutes)*

#### Key Points:

- “Did you know” facts about smoking
- Statistics about smoking
- College students being targeted by tobacco companies
- The cost of tobacco and smoking
- The dangers of second-hand smoke and smokeless tobacco
- Quitting tips and “stages of change”
- Long- and short-term strategies to help students quit smoking

#### Recommended for students who:

- Violate university non-smoking policies

### *Understanding and Managing Conflict (16 minutes)*

#### Key Points:

- Common views of conflict
- Defining and understanding conflict
- The 5 basic conflict styles
- Strategies for handling conflict/situations involving conflict

#### Recommended for students who are:

- Having difficulties managing conflicts with others

### *Understanding Myself and Others (18 minutes)*

#### Key Points:

- There are different parts of one’s identity that come together to make the individual
- 5 dimensions of mattering (“Why do I matter?”) / Marginality
- Understanding how individual identity impacts interactions with others
- Understanding Maslow’s Hierarchy and how that contributes to belonging
- Awareness and appreciation in relation to community

#### Recommended for students who are:

- Challenged by interactions with others who are different from them
- Students portraying racist/bigoted beliefs that hurt others