

Chandra Myrick

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Associate Vice Chancellor for Student Life

Qualifications: Please discuss the job positions, professional development activities, and other qualifications that prepare you for the board position for which you are applying.

My professional experiences have provided me with a comprehensive understanding of the housing and residence life profession across institutional types, organizational structures, and leadership levels. I currently serve as Associate Vice Chancellor for Student Life at the University of Tennessee, Knoxville, where I provide executive-level leadership for housing, communications, assessment, and strategic initiatives within a large and complex Division of Student Life. Prior to this role, I served as Executive Director of University Housing and held progressive leadership positions at Florida State University, Georgia State University, and the University of Georgia. My involvement in ACUHO-I spans more than two decades and includes service on the Executive Board as ex-officio Director for Student Success, the Future of the Profession Task Force, the Research Committee, the Case Management Task Force, and the CAS Housing and Residence Life Revision Committee. I have also served as a mentor, faculty member, presenter, and guest editor. These experiences, combined with regional leadership through SEAHO and professional engagement with NASPA, have strengthened my ability to think strategically, collaborate broadly, and contribute to the continued advancement of the profession and the Association.

Thought Leadership and Technical Credibility: Please describe what you would bring to the board in the realm of this competency.

I would bring to the board a strong commitment to examining the evolving landscape of housing and residence life and helping ACUHO-I strategically respond to emerging trends affecting the profession. Through my involvement in the Future of the Profession initiative, I co-led conversations centered on workforce sustainability and helped develop foundational questions that explored how the profession must evolve to address recruitment, retention, wellbeing, and long-term workforce viability. My current work as ACUHO-I's ex-officio Director for Student Success has focused on better understanding the relationship between residential experiences and student success outcomes. This includes exploring how housing programs contribute to career readiness through student employment and leadership opportunities, as well as examining the role housing professionals can play in addressing housing insecurity among college students. I am also deeply interested in issues impacting the long-term sustainability and value proposition of the profession, including declining graduate preparation pipelines, balancing affordability with aging infrastructure needs, and demonstrating the educational impact of residential experiences. I believe these conversations are essential to ensuring ACUHO-I remains forward-thinking, relevant, and responsive to the changing needs of institutions, professionals, and students.

Openness to a Multitude of Perspectives: Please describe what you would bring to the board in the realm of this competency.

Throughout my career, I have developed a deep appreciation for the complexity of housing and residence life programs and the diverse institutional contexts in which our members operate. My current executive-level role requires balancing operational realities with institutional priorities while remaining attentive to how housing programs shape campus culture, student success, and organizational decision-making. These experiences have strengthened my ability to listen carefully, navigate differing perspectives, and approach challenges with empathy and collaboration. I value the importance of ensuring that a wide range of member voices and experiences are represented within ACUHO-I. Having served in multiple volunteer capacities within the Association, I understand that members engage differently depending on their professional roles, institutional resources, and career stages. Valuable insights can come from first-time conference attendees, virtual participants, new professionals, or senior administrators with decades of institutional wisdom. I also believe ACUHO-I has an opportunity to further elevate global perspectives and broaden conversations about housing and residence life across different educational and cultural contexts. I would strive to foster an inclusive and collaborative board culture that values diverse viewpoints and prioritizes the collective needs of the Association and its membership.

Strategic Thinking: Please describe what you would bring to the board in the realm of this competency.

I believe effective strategic leadership requires balancing innovation, collaboration, and evidence-informed decision making. I would bring to the board a collaborative mindset grounded in the belief that many of the challenges facing higher education and campus housing require cross-functional and cross-organizational partnerships. My work on the ACUHO-I Case Management Task Force reflected this philosophy, as our group incorporated knowledge and practices from organizations such as NaBITA and the American College Counseling Association to better understand how housing professionals engage in student support and case management efforts. Additionally, my service with the National Academies of Sciences, Engineering, and Medicine (NASEM) has allowed me to contribute student affairs and housing perspectives to broader conversations about holistic student support in STEM education. These experiences reinforced the importance of interdisciplinary collaboration and long-range thinking. I also believe ACUHO-I should continue exploring how technology can improve operational efficiencies, enhance member engagement, and expand access to professional development opportunities. Strategic decisions should be grounded in meaningful assessment, data analysis, and continuous evaluation to ensure initiatives remain impactful, sustainable, and responsive to member needs. This approach allows organizations not only to identify growth opportunities, but also to thoughtfully refine or sunset efforts when appropriate.

Developing Others: Please describe what you would bring to the board in the realm of this competency.

Developing others has been one of the most meaningful aspects of my professional journey. Throughout my career, I have intentionally invested in the growth and success of undergraduate students, graduate students, new professionals, mid-level leaders, and senior administrators through both formal and informal mentorship. My commitment to leadership development is reflected in my service as faculty for professional development institutes, mentor roles within ACUHO-I and NASPA, and my experience teaching graduate-level higher education courses. I previously served as a mentor and presenter for the ACUHO-I Leadership Academy, where I had the opportunity to support emerging leaders as they reflected on their leadership capacity, professional goals, and contributions to the field. I value creating environments where individuals feel supported, challenged, and encouraged to grow authentically within the profession. I have also supported and collaborated on research and professional conversations centered on the lived experiences of minoritized professionals in housing and residence life. These experiences have reinforced the importance of fostering inclusive learning environments where individuals feel seen, valued, and empowered to contribute their perspectives. I would continue prioritizing mentorship, leadership development, and inclusive professional growth opportunities as a member of the ACUHO-I Board.